

# Let's Learn English

## Class - I



For Free Distribution in All Government Schools



State Institute of Educational Research and Training (SIERT)  
Udaipur, Rajasthan



Publisher

Rajasthan State Textbook Board, Jaipur, Rajasthan

**Edition : 2016**

© State Institute of Educational Research and Training (SIERT), Udaipur

© Rajasthan State Text Book Board, Jaipur

**Price :**

**Printing Paper : RSTB watermark  
80 GSM Paper**

**Publisher : Rajasthan State Text Book Board  
2-2A, Jhalana Doongri, Jaipur**

**Quantity :**

**Printer :**

**All Rights Reserved**

**No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior permission of the publisher.**

**This book is sold subject to the condition that it shall not, by way of trade, be lent, re-sold, hired out or otherwise disposed of without the publisher's consent, in any form of binding or cover other than that in which it is published.**

**The correct price of this publication is the price printed on this page. Any revised price indicated by a rubber stamp or by sticker or by any other means is incorrect and should be unacceptable.**

**Any change can only be made by the publisher.**

**Financial Support for  
Text Book Development  
Unicef Rajasthan, Jaipur**



# Preface

English in India is no longer a language of the colonial masters. In some important domains of activity, it has become an integral part of the Indian multilingual repertoire. In a variety of ways it has enriched Indian languages, which in turn have made significant contributions to English in India and as it is used abroad. The attitudes of the contemporary Indians towards English are significantly more positive than what we find at the time of independence.

According to National Curriculum Framework, 2005 it is extremely important that textbook writers and teachers realize that children learn as much outside as in the class-room, particularly in the case of language since it is there all around them all the time. Playgrounds, street hangouts, markets, fairs, etc are all important sites of language learning from a socio-cultural perspective. If these considerations inform the new textbooks, they are bound to look different. It would be largely unnecessary and futile to teach isolated grammatical items to students. Grammar would emerge from an active engagement in communicative practices. Input rich methodologies aim at exposure to the language in meaning-focussed situations so as to trigger the formation of a language system by the learner.

Input-rich communicational environments are a prerequisite to language learning since languages are learnt implicitly by comprehending and communicating messages, either through listening to or reading for meaning. A comprehensible input rich curriculum lays the foundation for spontaneous language growth, and different language skills develop simultaneously in communicative socio-cultural contexts. The learner can receive meaningful language input that is appropriate to his/her age and knowledge of language or readiness for language skills, given the variety and range of English-learning situations in India.

The National Curriculum Framework of Teacher Education, 2009 also suggests that the active engagement of learner in classroom interactions is a prerequisite to learning. Instead of being a passive receptor, the role of the learner should be changed as an active participant in classroom interactions. The



classroom interactions should provide such opportunities where learners can develop their own knowledge.

Right to Education Act, 2009 discusses an activity based learning system where teaching and evaluation go hand in hand. It suggests continuous and comprehensive evaluation system.

These guidelines have been kept in mind while developing these textbooks. The success of these textbooks depends crucially on how teachers transact these in schools. They are the ones who understand the need and mood of the learners. They can present these textbooks in a more interesting way.

SIERT wholeheartedly thanks all the members of UNICEF, Mr Samuel M, Chief, UNICEF Jaipur, Dr. Sulagna Roy Education Specialist, UNICEF for their timely financial support .

We are especially thankful to Mr. Kunjilal Meena, Secretary Elementary Education, Mr. Nareshpal Gangwar, Secretary and Commissioner RAMSA; Mr. Babulal Meena, Director, Elementary Education, Mr. Suwalal Director, Secondary Education, Mr. B.L. Jatawat Commissioner, SSA and Rajasthan Council of Elementary Education, Govt. of Rajasthan for their valuable suggestions and guidance in making this textbook better.

We are happy to handover these textbooks in your hands. Our constant effort is to improve the quality of education in our schools. We gladly welcome any feedback or suggestions from all of you so that we can further improve this textbook.

Director  
State Institute of Educational  
Research and Training, Udaipur



## Textbook Development Team

- Patron** : Vinita Bohra, Director, SIERT, Udaipur
- Chief Coordinator** : Narayan Lal Prajapat, Deputy Director, SIERT, Udaipur
- Coordinator** : Hemlata Menaria, Principal, SIERT, Udaipur  
Sushma Ahari, Lecturer, SIERT, Udaipur
- Core Member** : Prof. (Dr.) Suresh Kumar Agrawal, MGS University,  
Bikaner
- Convener** : Subhash Chandra Mangal, Principal, GSSS, Shergarh-  
Masuda (Ajmer)
- Authors / Editors** : Subhash Chandra Mangal, Principal, GSSS, Shergarh-  
Masuda (Ajmer)  
Ramakant Sharma, Teacher, GSSS, Begus, Jaipur  
Manoj Dadhich, Sr. Teacher, GSS, Kaliwas (Girwa)  
Udaipur  
Damodar Lal Kabra, Retd. Principal, Chittorgarh  
Madhav Lal Jat, Retd. Principal, Chittorgarh  
Saroj Kanwar, Principal, GGSSS, Amarsar, Jaipur  
Purushottam Gupta, Principal, GSSS Khazalpur, Jaipur  
Rajeev Mishra, Principal, GSSS, Dara Stn. Kota  
Rahul Sharma, CRP, DCE, DIET, Kota  
Ashutosh Tuli, Lecturer, SIERT, Udaipur  
Gajendra Kumar Sharma, Lecturer, GSSS, Hindon City  
Devendra Bhardwaj, Lecturer, GSSS, Durgapura, Jaipur  
Aruna Sharma, Sr. Teacher, KGBV, Dabich, Jaipur  
Tarun Mittal, Sr. Teacher, GSS, Thunsra, Baran  
Dr. Dhiraj Joshi, Teacher, GUPS, Sundargram, Banswara  
Poonam Sharma, Teacher, GSSS, Kuchaman City
- Layout & Design** : Dr. Jagdish Kumawat, Lecturer, SIERT, Udaipur
- Illustrator** : Dr. Satyanarayan Suthar, Lecturer, DIET, Nathdwara
- Technical Support** : Hemant Ameta, Lecturer, SIERT, Udaipur  
Abhinav Pandya, SIERT, Udaipur
- Graphic Designing** : Schematics Mining Pvt. Ltd., Dehradun, Uttarakhand

**Free Distribution**

## गुरुजन से दो बातें

प्रिय गुरुजन!

आप तो जानते ही हैं कि राजस्थान में और खासकर ग्रामीण राजस्थान में बच्चों को अंग्रेजी सिखाना एक मामूली चुनौती नहीं है लेकिन आप यह भी अच्छे से जानते हैं कि आपके अलावा कोई और ऐसा नहीं है जो इस चुनौती को स्वीकार कर सके। पाठ्यपुस्तक तैयार करना भी कुछ ऐसा ही है। कुल मिलाकर इस किताब को लिखते समय हर पेज पर लिखना, लिख कर मिटाना और फिर नए सिरे से लिखना चलता रहा है। हर संभव प्रयास किया गया है कि यह पुस्तक बच्चों और उनके गुरुजन को समान रूप से भाए, उनका मन लुभाए। जैसा भी यथा योग्य प्रयास बन सका उसे आपके अनुभवी हाथों में इस विश्वास के साथ सौंपा जा रहा है कि आप इसमें बहुत कुछ अपनी और से जोड़कर इसकी उपयोगिता बढ़ाएँगे। इसी क्रम में सुझाव के तौर पर कुछ बिन्दु यहाँ दिए जा रहे हैं—

1. बच्चों को सुनना, बोलना, पढ़ना, और लिखना सिखाने से पहले यह बहुत जरूरी है कि उनकी झिझक दूर की जाए, वे भयरहित महसूस करें, वे खुलकर बोलना—बतियाना, गाना—नाचना, खेलना और इसी तरह लकीरें खींचना, रंग भरना, अधूरे चित्र पूरे करना शुरू करें। इससे उन्हें आनन्द आएगा, उनका जुड़ाव बनेगा। इससे उनकी मांसपेशियाँ, उनकी आँखें व कान सधने लगेंगे। इससे उनके लिए आगे आने वाली चीजें सीखना बहुत आसान हो जाएगा। अतः आपसे अनुरोध है कि पाठ्यपुस्तक के शुरू में दी गई इन गतिविधियों की उपेक्षा न करें। इन्हें पूरी रुचि के साथ करवाएँ। बच्चों की गलतियाँ ढूँढने की बजाएँ उनके प्रयास की खूबियाँ ढूँढें। उनकी प्रशंसा करें, प्रोत्साहित करें।
2. कक्षा 1 में दी गई बाल कविताओं (Rhymes) को पाठ की तरह न पढ़ाएँ। इनके साथ दिए गए चित्रों पर उनकी भाषा में बातचीत करें। इस बातचीत में हाथों की मुद्राओं, चेहरे की भाव भंगिमाओं व आवाज के उतार—चढ़ाव का पूरा उपयोग करें। बाद में इसी तरीके से कविता को लय में गवाएँ। बच्चे कविता के भाव स्वयं समझने का प्रयास करेंगे। जरूरत पड़े तो आप भी उनकी मदद करें लेकिन कोशिश यह रहे कि बच्चों को सीधे सीधे अनुवाद करके बताने की बजाएँ उनके अपने चिंतन को बढ़ावा मिले। इस तरह अंग्रेजी का उपयोग करते हुए उनकी अंग्रेजी से दोस्ती हो जाएगी। इससे उनमें डर व झिझक दूर हो जाएगी।
3. Let's Listen के अंतर्गत यूनिट 1 में दैनिक जीवन से जुड़ी कुछ वस्तुओं के चित्र व उनके अंग्रेजी नाम दिए गए हैं। बच्चे इन वस्तुओं व इनके अंग्रेजी नाम से परिचित हैं। आप इन नामों को क्रम बदल बदल कर साफ साफ बोलें। बच्चे संबंधित चित्र को उँगली से

इंगित करेंगे। यूनिट 2 व इससे आगे बच्चे उंगली से इंगित करने की बजाए दिए गए बॉक्स में टिक करेंगे।

4. **Let's Speak** के अंतर्गत यूनिट 2 व इससे आगे दैनिक जीवन से जुड़े अंग्रेजी के कुछ सामान्य अभिवादन व संवाद आदि दिए गए हैं। इनका सही प्रयोग सिखाकर बच्चों से छोटे समूहों में व जोड़े बनाकर अभ्यास करवाएँ।

5. अंग्रेजी भाषा के वर्णों से बच्चों का परिचय कराने के लिए '**A for Apple**' रटवाने से कोई फायदा नहीं होता। उल्टे नुकसान होता है। आगे चलकर इन बच्चों को अगर **Apple** का चित्र दिखाकर पूछा जाए कि यह क्या है, तो बच्चे अक्सर बताते हैं कि यह '**A for Apple**' है। अगर इसी उदाहरण को लें, तो इस तरीके की बजाए यह किया जाना बेहतर परिणाम देगा—

6. सर्वप्रथम '**Apple**' के चित्र व '**Apple**' शब्द की ध्वनि के बीच संबंध स्थापित करवाएँ। चित्र दिखाते हुए, उँगली से इशारा करते हुए **Apple** शब्द बोलें— बच्चों से बुलवाएँ। अभ्यास करवाएँ।

7. अब **Apple** शब्द की ध्वनि व पुस्तक में अंग्रेजी में लिखें **apple** शब्द की आकृति के बीच इसी तरह से संबंध स्थापित करवाएँ।

8. उन्हें बताएँ कि '**Apple**' शब्द की ध्वनि में पहली ध्वनि 'ए' की है व अंग्रेजी में लिखे **apple** शब्द की आकृति में पहला वर्ण (letter) **a** है।

9. दिए गए बिखरे हुए अंग्रेजी वर्णों में तथा अंग्रेजी शब्दों में (letter) **a** पर गोला करवाएँ। बच्चे स्वयं सीख सकते हैं। बस थोड़ी मदद, थोड़ा स्नेह—प्यार और बहुत सारा प्रोत्साहन चाहिये।

बच्चों को सिखाने की बजाए, सीखने में उनकी मदद करें, उन्हें प्रोत्साहित करें।

10. बताएँ कि अंग्रेजी वर्णमाला (**English Alphabet**) में इन (letters) को दो रूपों में लिखा जाता है **Small letters** व **Capital Letters**. **Small letter 'a'** का **Capital Letter** का रूप **A** होता है। दिए गए बिखरे हुए अंग्रेजी वर्णों में तथा अंग्रेजी शब्दों में **letterA** पर गोला करवाएँ।



# Contents

S.No.	Title	Pg.No.
1	Unit 1	1 - 23
2	Unit 2	24 - 35
3	Unit 3	36 - 49
4	Unit 4	50 - 61
5	Unit 5	62 - 75
6	Unit 6	76 - 87
7	Unit 7	88 - 96
8	Unit 8	97 - 111
9	Unit 9	112 - 116
10	Unit 10	117 - 128

# UNIT 1

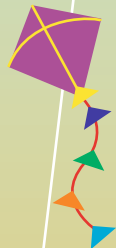
## Thank you God

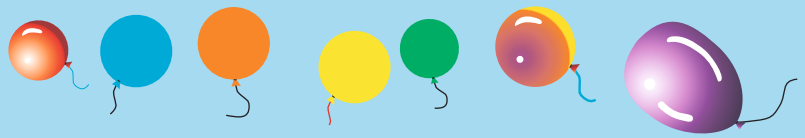
### Let's sing

Thank you God!  
For the world so sweet.  
Thank you God!  
For the food we eat.



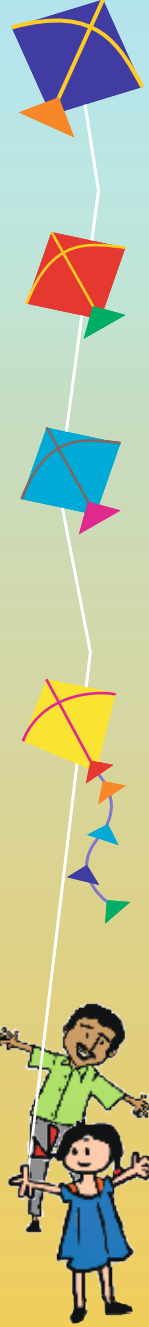
Thank you God!  
For the birds that sing.  
Thank you God!  
For everything.














Let's listen.

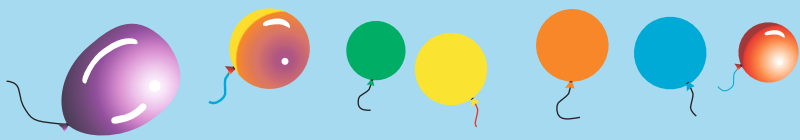
Listen to and point out.



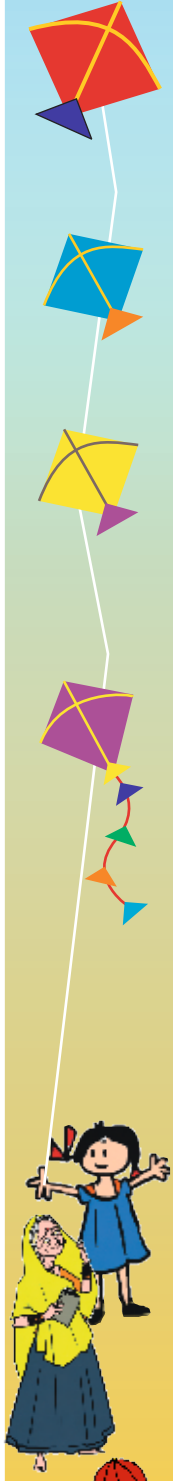
		
<b>car</b>	<b>jeep</b>	<b>truck</b>
		
<b>auto</b>	<b>bus</b>	<b>scooter</b>
		
<b>cycle</b>	<b>tractor</b>	<b>rail(train)</b>



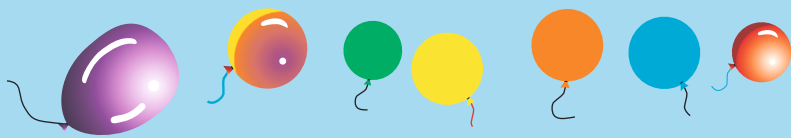




Let's match the columns :







# Sing a little, smile a little

**Let's sing.**

Sing a little, smile a little,

Do this every day.



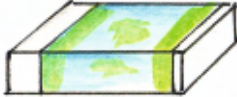
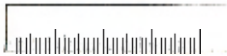


Love a little, laugh a little,

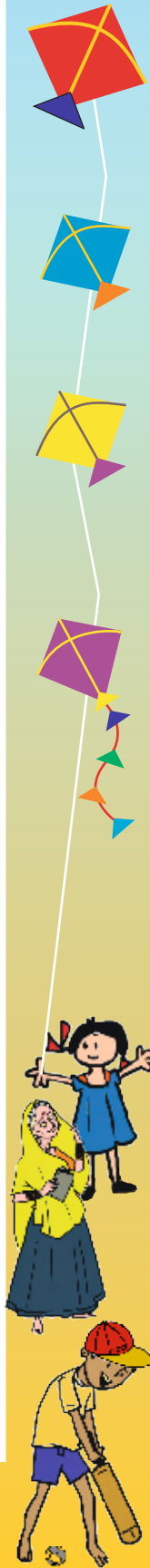
Do this every day.

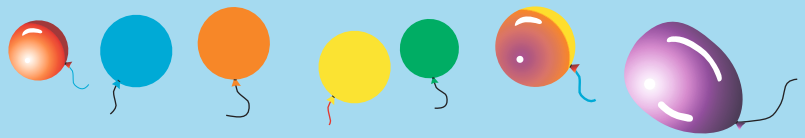


**Let's listen.**

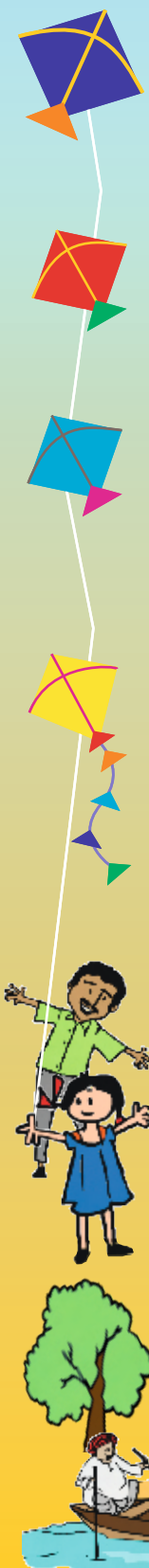
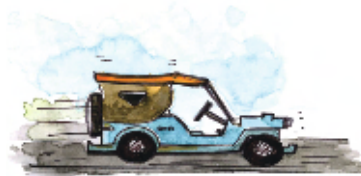
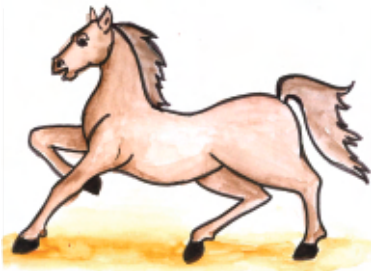
**Listen to and point out.**

		
<b>pen</b>	<b>pencil</b>	<b>rubber</b>
		
<b>scale</b>	<b>tiffin box</b>	<b>bottle</b>

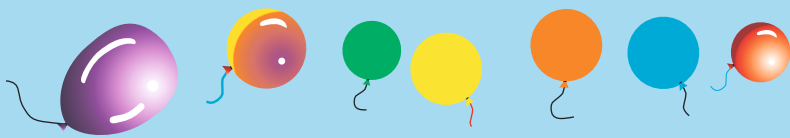




Let's match the columns.



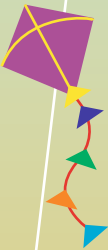


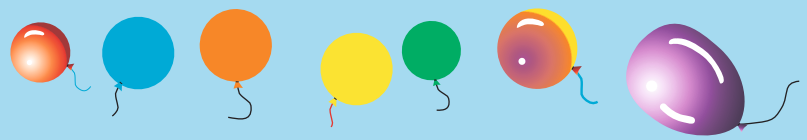


Let's trace and colour.



Let's trace and draw.









# Early to bed

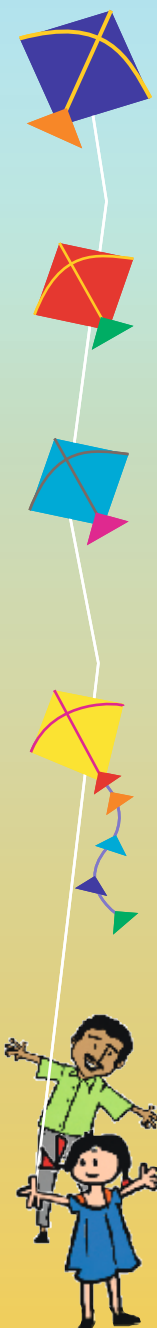
Let's sing.

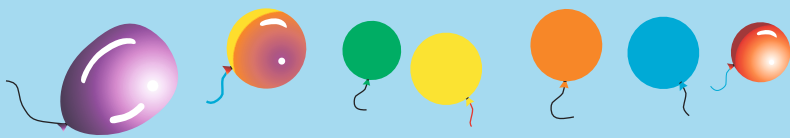
Early to bed,  
And early to rise,  
Makes a man,  
Healthy, wealthy and wise.



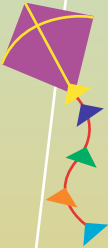
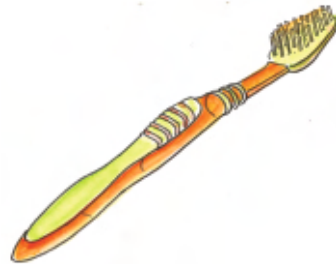
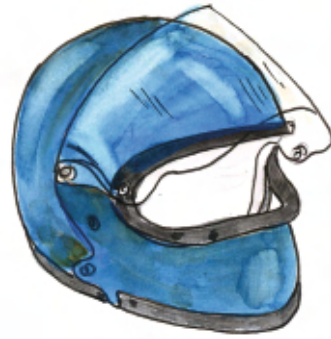
Let's listen.  
Listen to and point out.

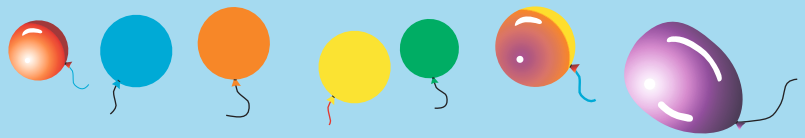
		
<b>School</b>	<b>Hospital</b>	<b>Railway Station</b>
		
<b>Bus Stand</b>	<b>Post Office</b>	<b>Atal Sewa Kendra</b>



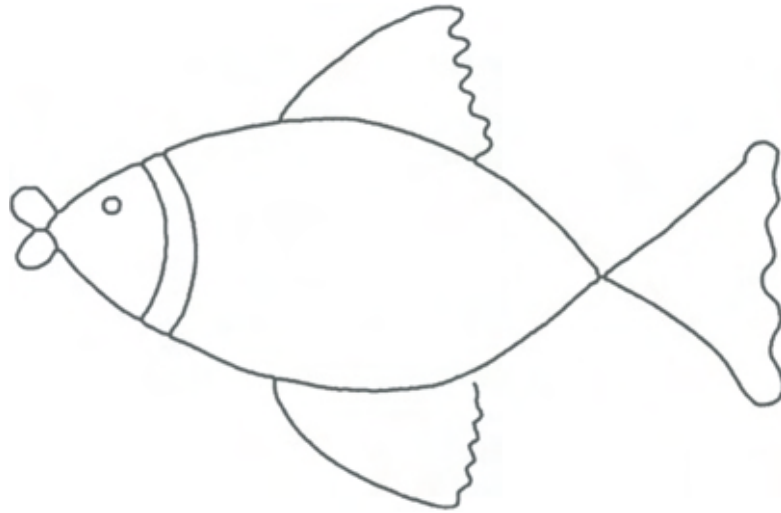


Let's match the columns.

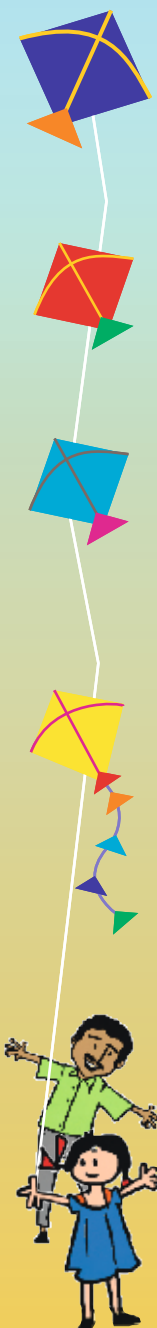




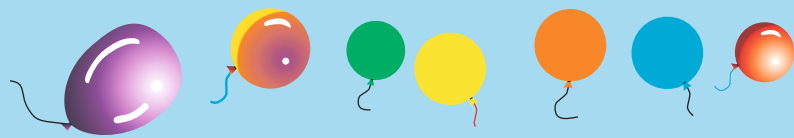
Let's trace and colour.



Let's trace and draw.







# Work while you work







Let's sing.

Work while you work,  
Play while you play.  
That is the way,  
To be happy and gay.

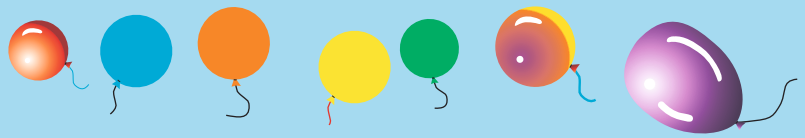


Let's listen.

Listen to and point out :-

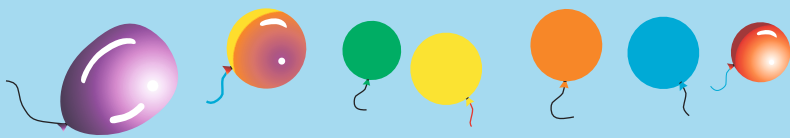
		
<b>table</b>	<b>pen</b>	<b>glass</b>
		
<b>mobile</b>	<b>helmet</b>	<b>cup</b>



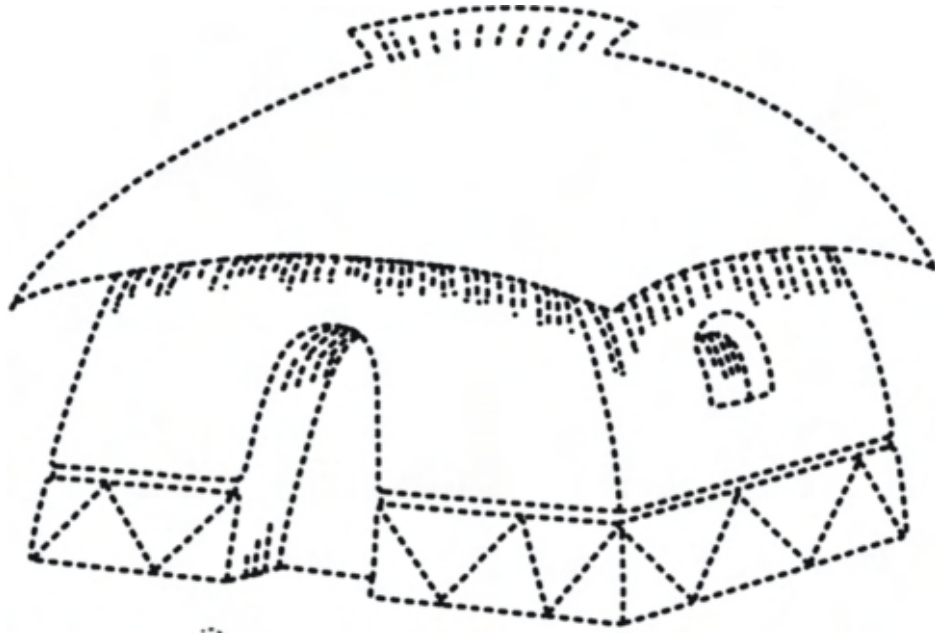


# Let's match the columns. (Animals and their babies)

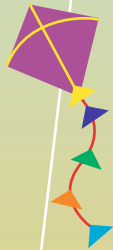
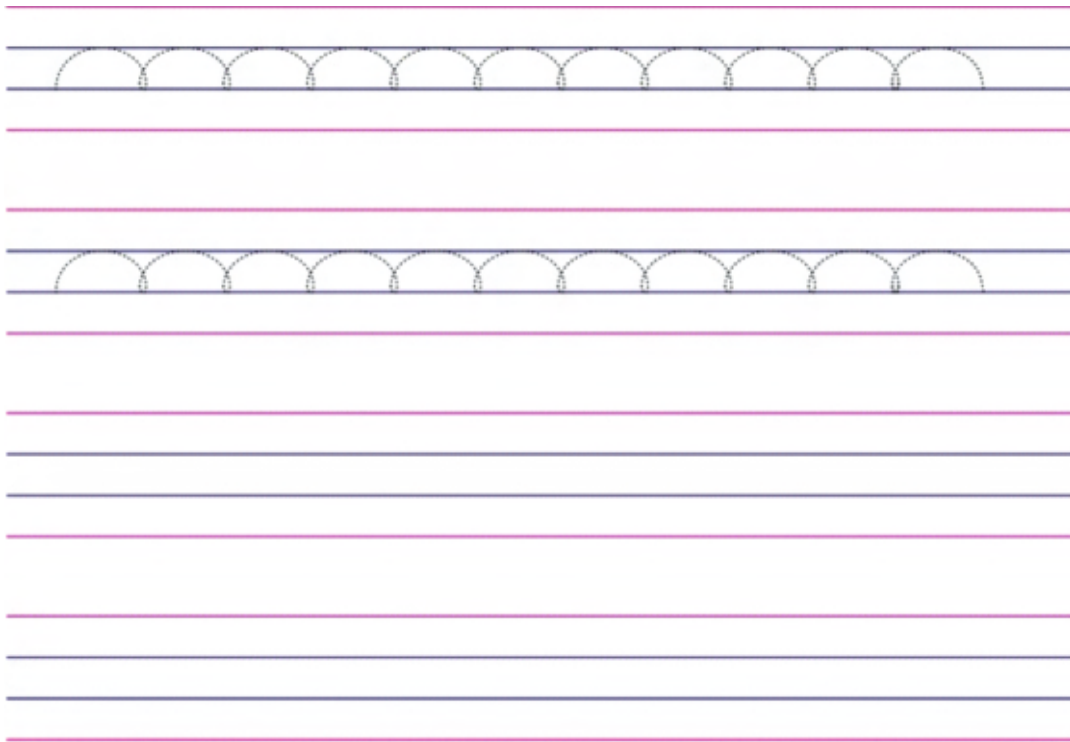




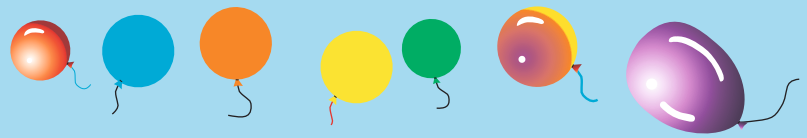
Let's trace and colour.



Let's trace and draw.







# Pitter patter






**Let's sing.**

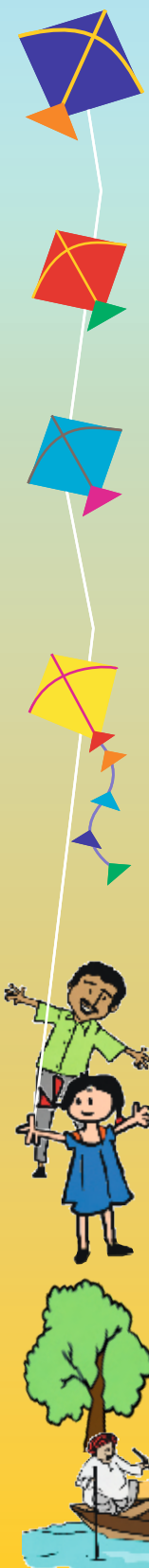
Pitter patter,  
Pitter patter,  
Song of falling rain.  
Pitter patter,  
Pitter patter,  
Down my window pan.

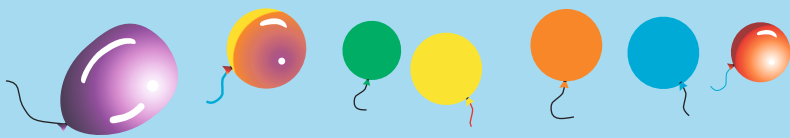


**Let's listen.**

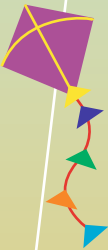
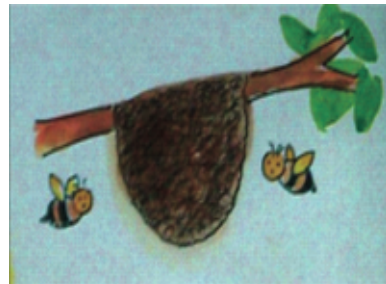
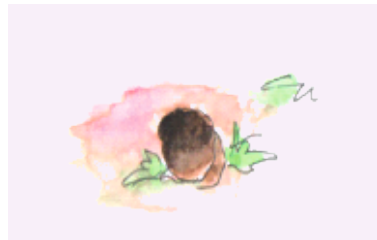
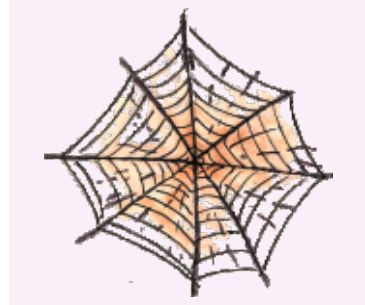
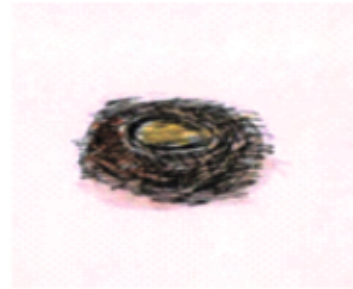
**Listen to and point out.**

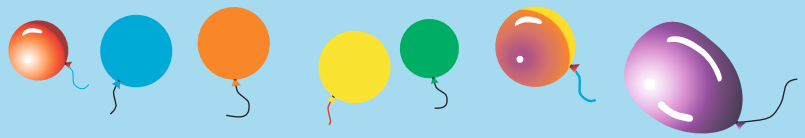
		
<b>doctor</b>	<b>nurse</b>	<b>driver</b>
		
<b>conductor</b>	<b>policewoman</b>	<b>teacher</b>





# Let's match the columns. (Animals and their homes)

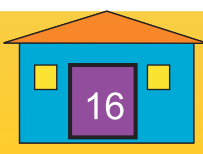
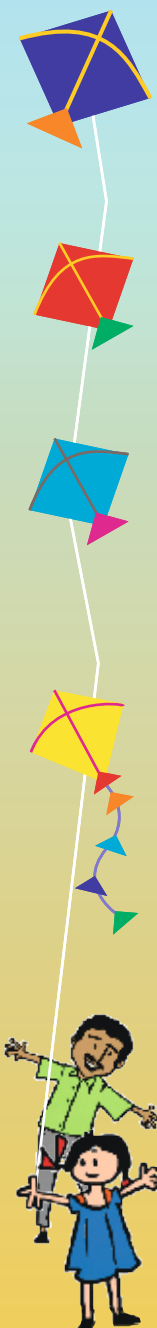
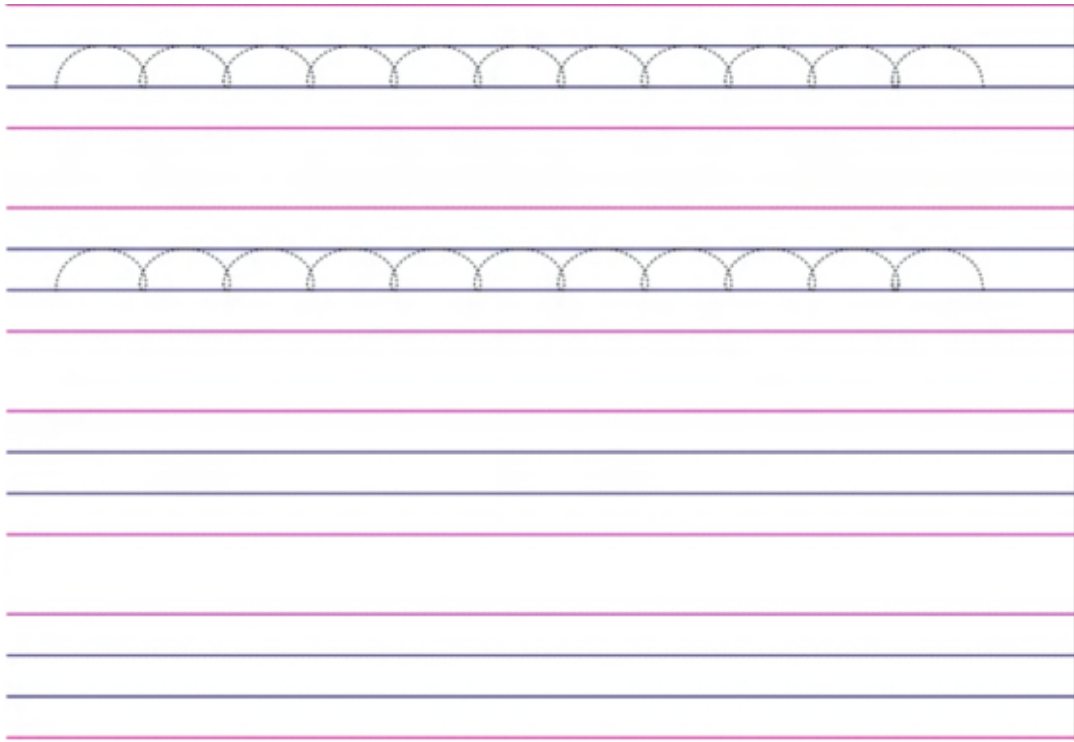




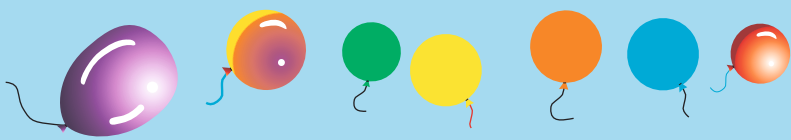
Let's trace and colour.



Let's trace and draw.







# I see the Moon





Let's sing.

I see the moon,  
And the moon sees me.  
God bless the moon,  
And God bless me.

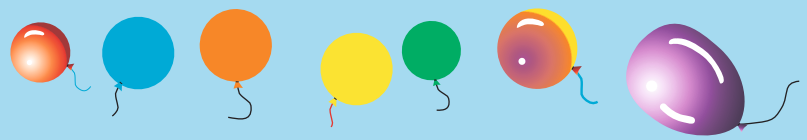


Let's listen.


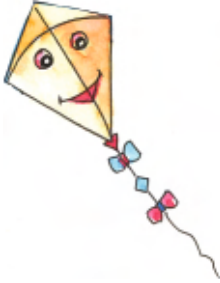














Listen to and point out.

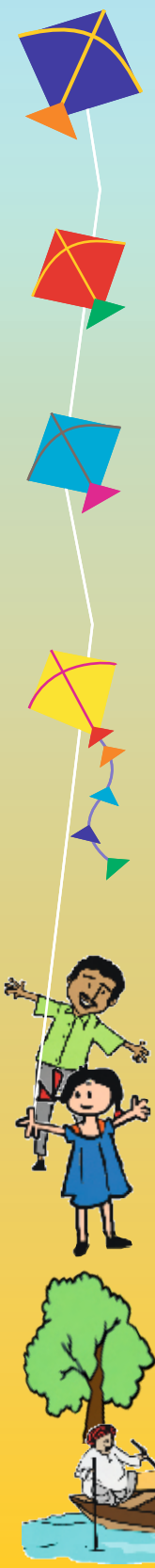
		
<b>Football</b>	<b>Kabaddi</b>	<b>Cricket</b>
		
<b>Basketball</b>	<b>Kho-kho</b>	<b>Badminton</b>



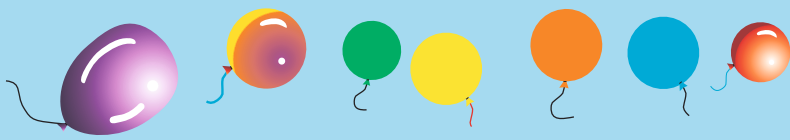


Let's pick the odd one out and circle it.

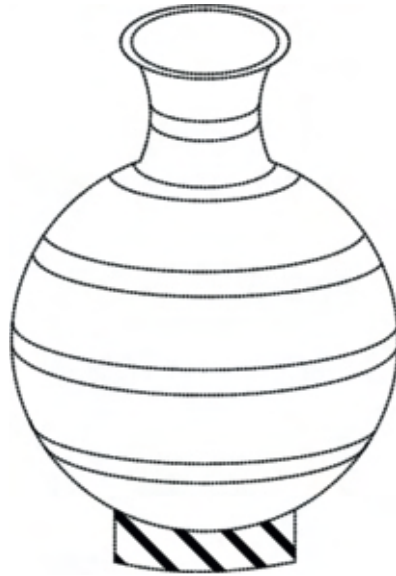
			
			
			
			



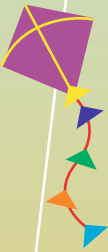
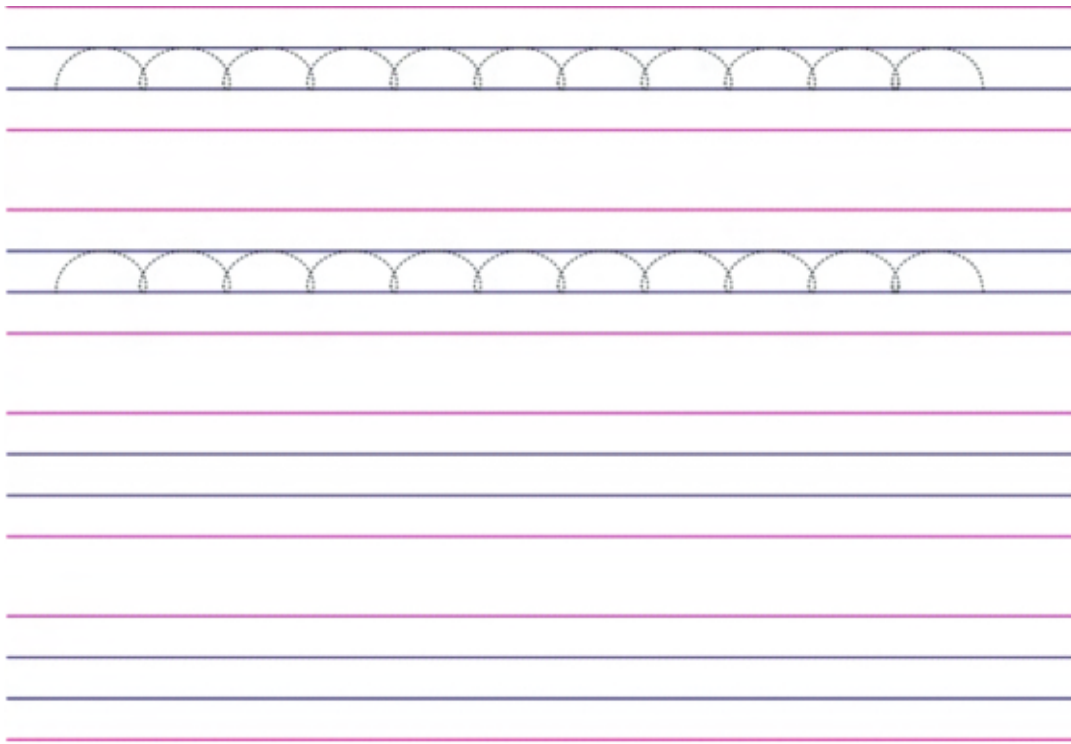


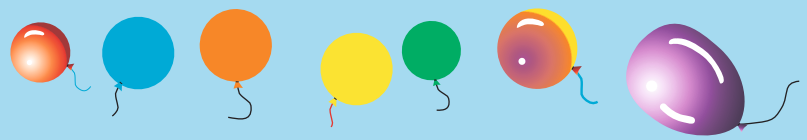


Let's trace and colour.

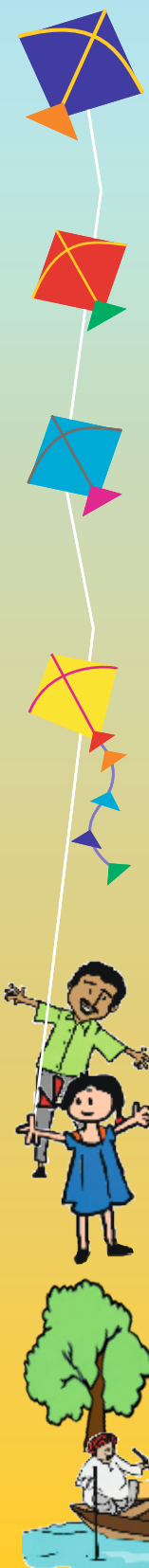
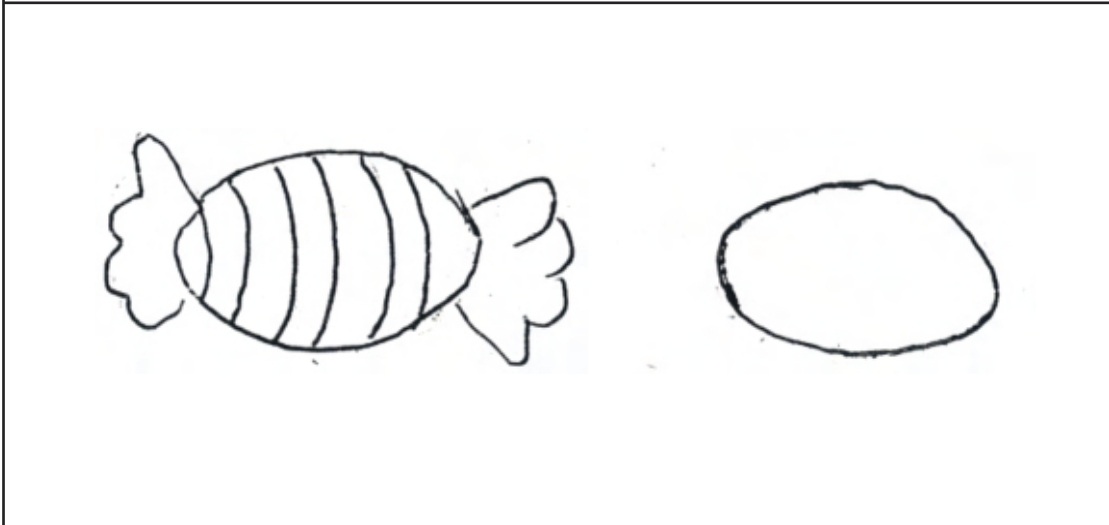
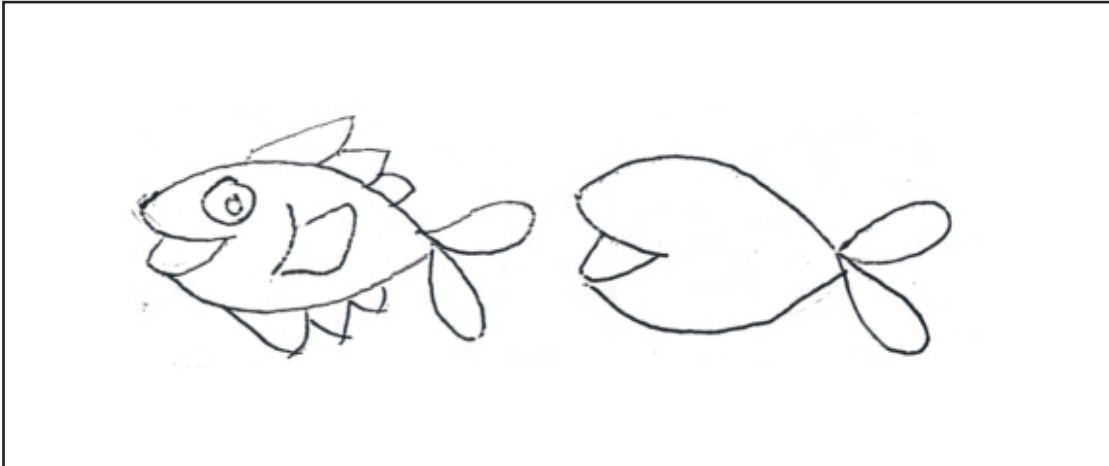


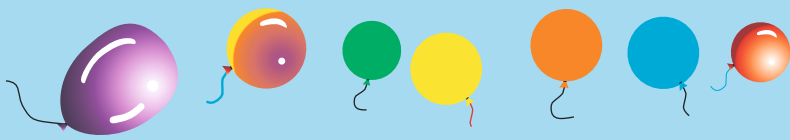
Let's trace and draw.




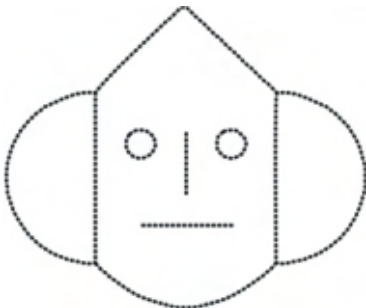
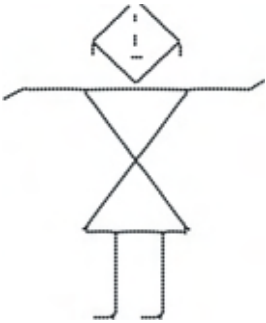



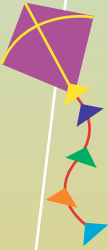
Let's complete the picture and colour it.

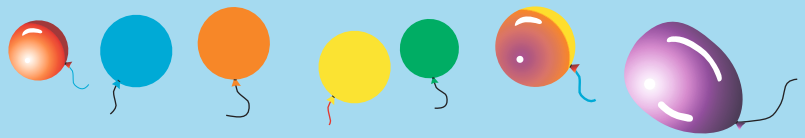




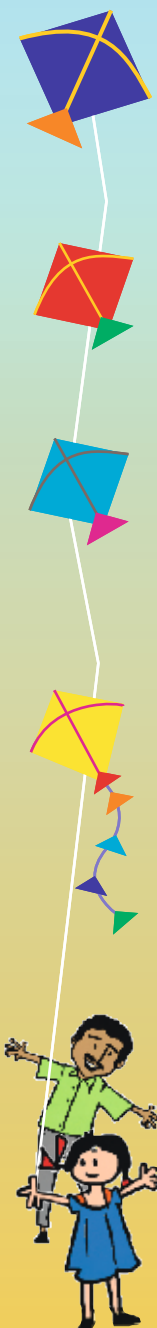
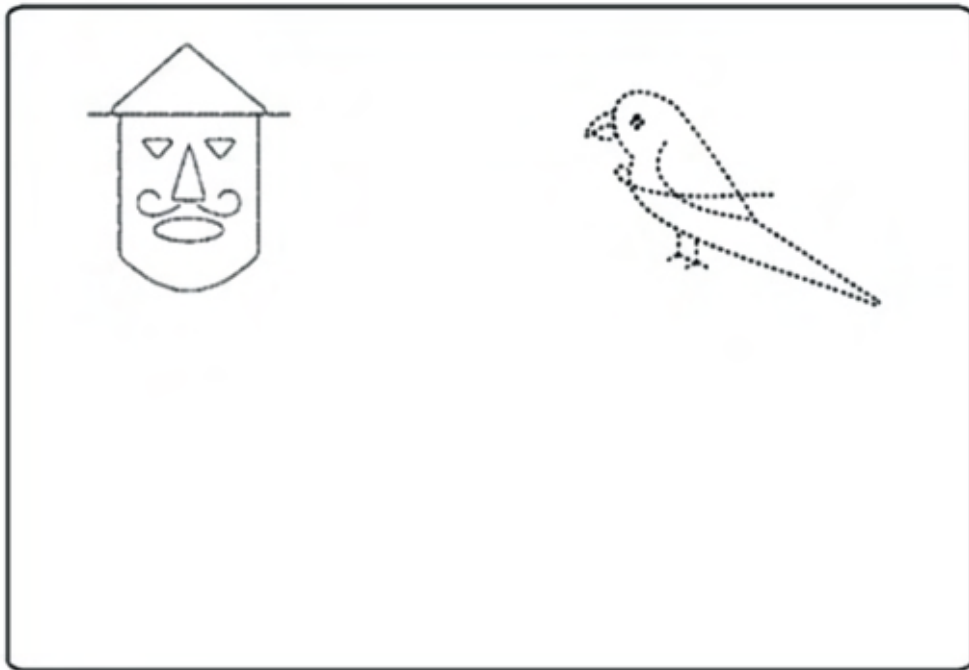
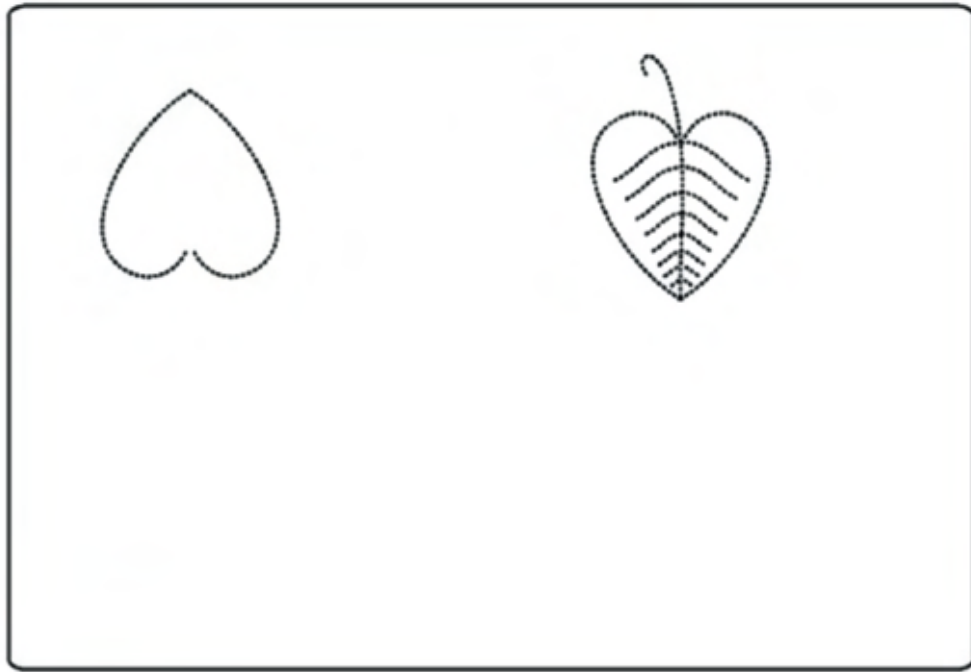
Let's copy.

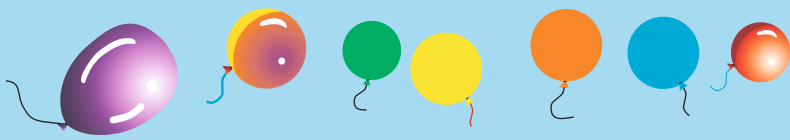
	
	
	
	



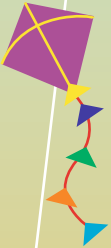


Let's copy.





Let's copy and colour the picture.





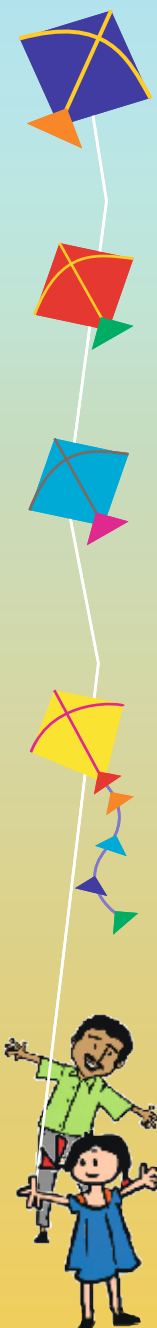
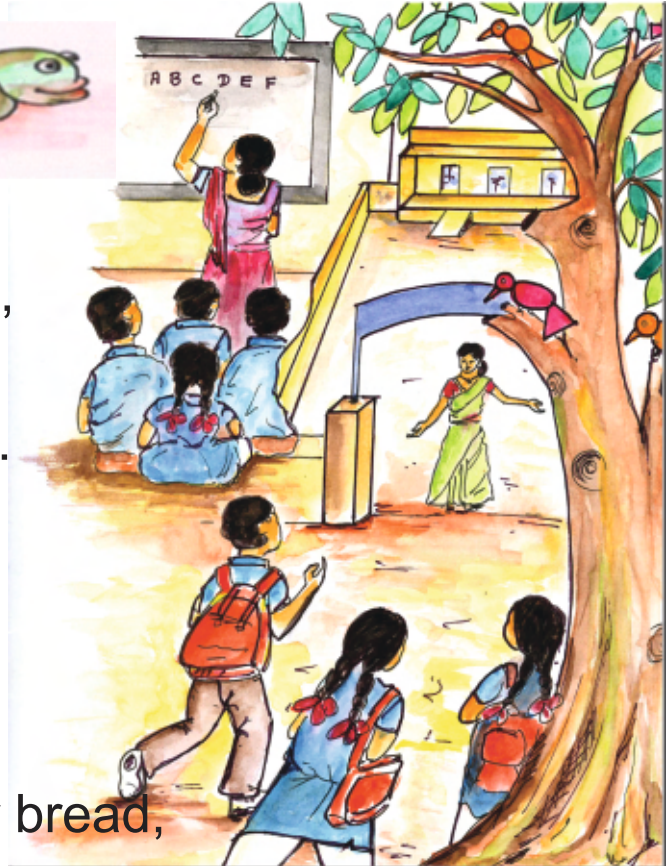
# UNIT 2

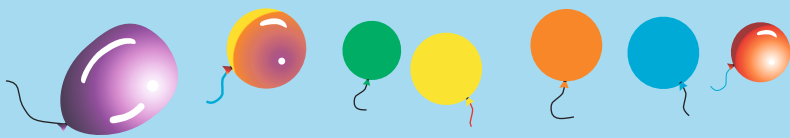
## Come little children

Let's sing.



Come little children,  
Come to me.  
I will teach you abc.  
a b c d e f g,  
h i j k l m n o p,  
l m n o p q r s t,  
u v w x y z.  
x y z butter on your bread,  
If you don't like it, go to bed.  
Next Monday morning come to me,  
I will teach you a b c.





**Let's listen.**  
**Listen to and tick.**



**fridge**  
(refrigerator)



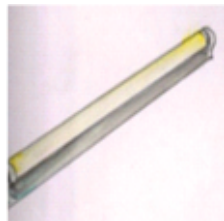
**cooler**



**mixer**



**bulb**



**tubelight**



**gas  
cylinder**

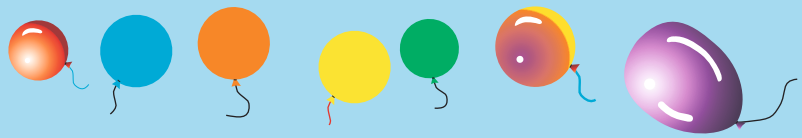
**Let's speak.**

Hello, I am Ramu.



Hello, I am Ranu.





Let's read.



Enjoy pictures, words and letters.

**a A**



apple



axe



ant



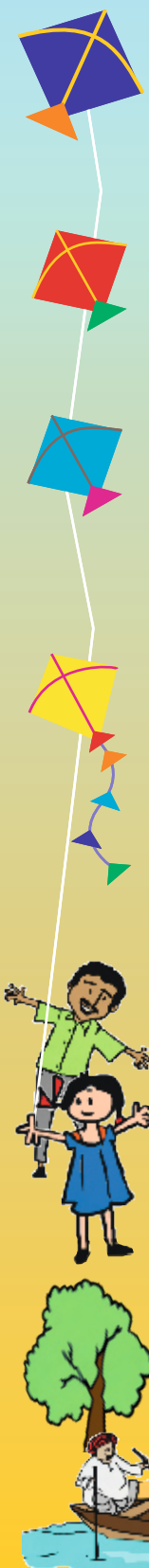
arrow

**Circle only 'a'**

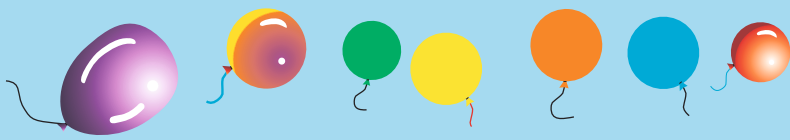
b	a	d	apple
c	d	a	elephant
a	b	c	umbrella
c	a	d	bag
a	c	b	zebra

**Circle only 'A'**

B	A	D	APPLE
A	C	B	BAG
C	B	A	ELEPHANT
A	B	C	ZEBRA
B	C	A	UMBERELLA



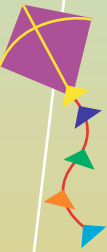


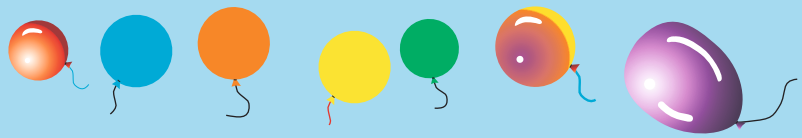


Let's write.

a a a a a

A A A A A





Let's read.

Let's enjoy pictures, words and letters

**b B**



ball



boy



bag



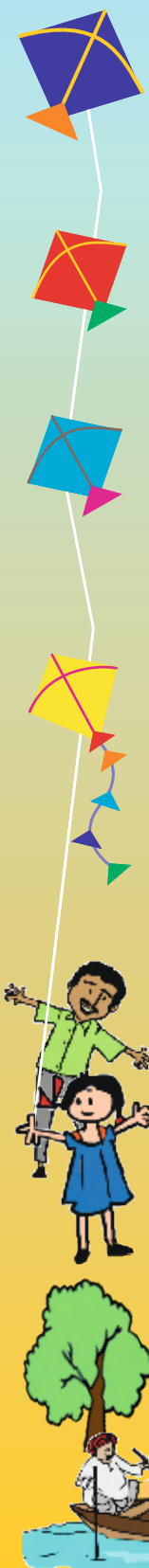
bat

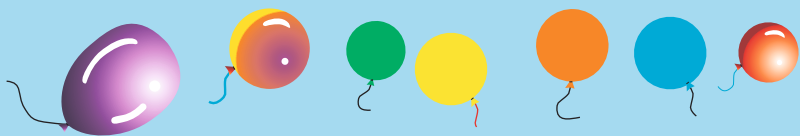
Circle only 'b'

b	b	d	comb
c	b	a	elbow
a	b	c	box
c	b	a	bag
a	c	b	brinjal

Circle only 'B'

B	A	D	BRINJAL
A	B	C	BAG
C	B	A	BOX
A	B	C	COMB
B	C	A	ELBOW



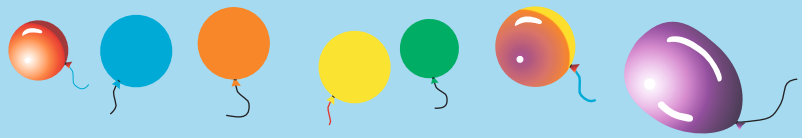


Let's write.

b b b b b

B B B B B

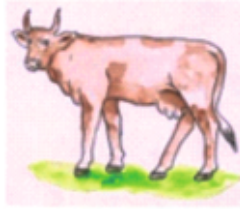




Let's read.

Let's enjoy pictures, words and letters.

**c C**



**cow**



**cat**



**crow**



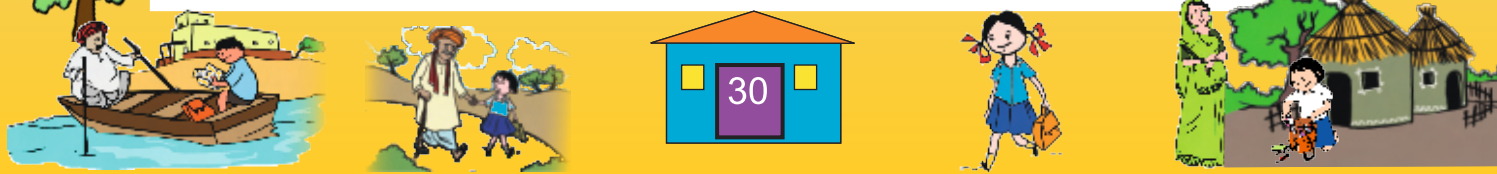
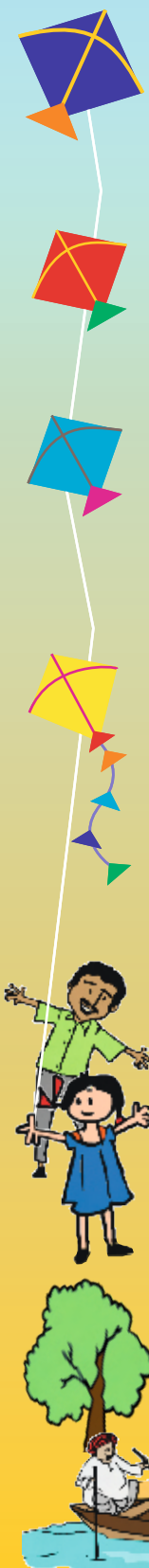
**clock**

**Circle only 'c'**

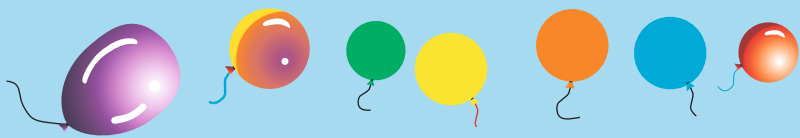
b	a	c	camel
c	b	a	peacock
a	c	c	comb
c	a	b	scooter
a	b	c	duck

**Circle only 'C'**

B	A	C	COMB
A	C	B	DUCK
C	B	A	CAMEL
A	C	C	SCOOTER
B	C	A	PEACOCK





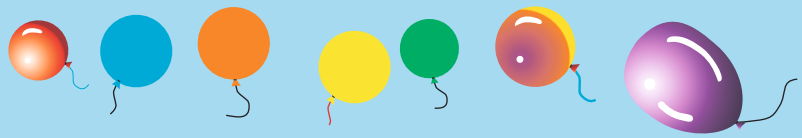


Let's write.

C C C C C

C C C C C





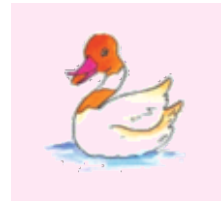
Let's read.

Let's enjoy pictures, words and letters.

d D



doll



duck



dog



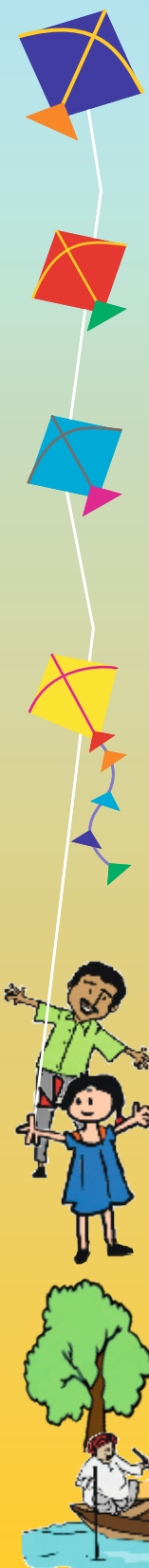
door

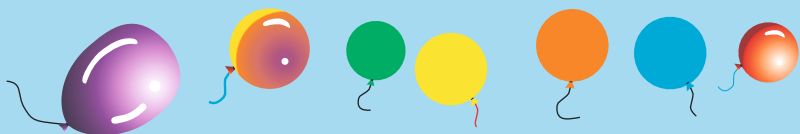
Circle only 'd'

b	a	d	window
c	d	a	spider
a	d	c	needle
c	a	d	duck
a	c	d	door

Circle only 'D'

B	A	D	NEEDLE
A	D	B	DUCK
D	B	A	DOOR
A	B	D	SPIDER
D	C	A	WINDOW



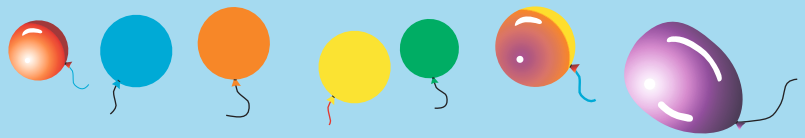


Let's write.

d d d d d

D D D D D





Let's match the letters.

b

C

d

A

c

D

a

B

Let's match the words.

cat

BAG

bag

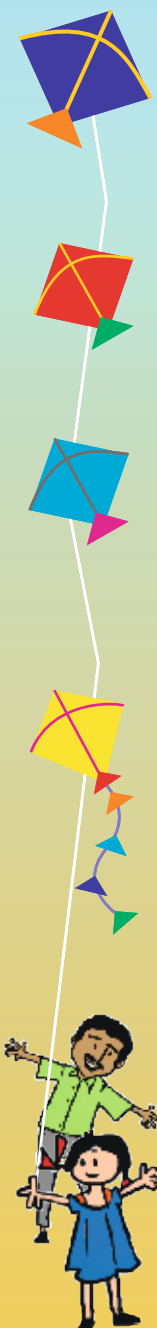
DUCK

apple

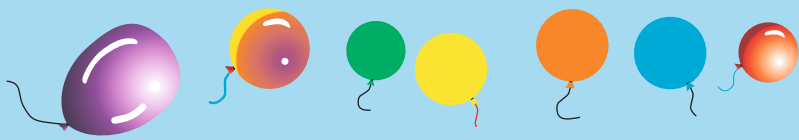
CAT

duck

APPLE

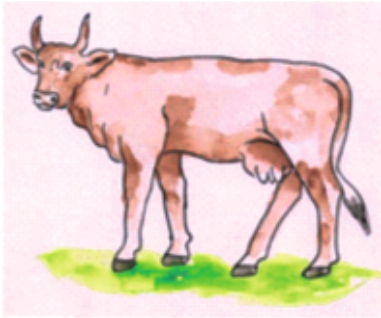






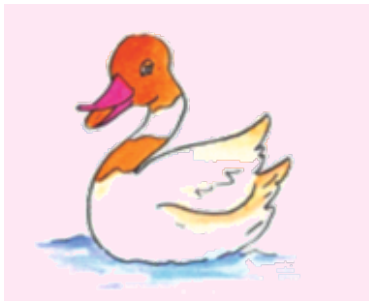
A, B, C, tumble down D  
The cat is in the cupboard  
And cannot see me.

Let's write the initial letter of the words.



....OW

....OW



....uck

....UCK



....xe

....XE



....all

....ALL



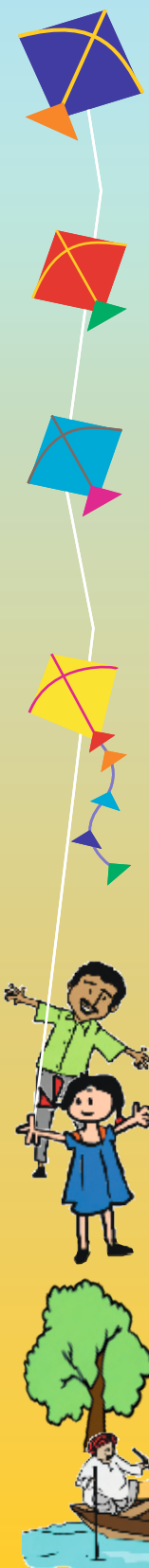
# UNIT 3

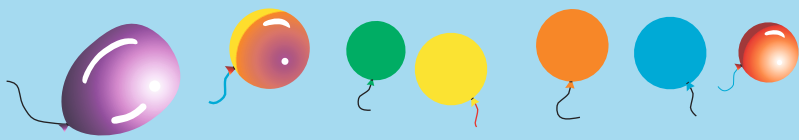
## Butterfly, Butterfly

Let's sing.



Butterfly, Butterfly,  
Flutter by, Flutter by,  
Up and down and,  
Low and high,  
Butterfly, Butterfly.





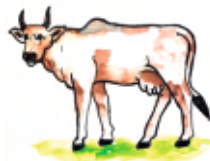
Let's listen.  
Listen to and tick.



apple

ball

cat



bat

cow

dog

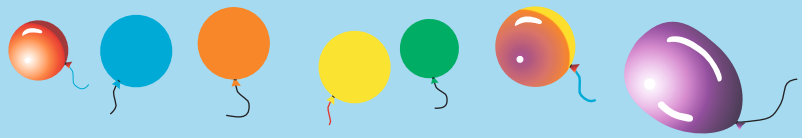
Let's speak.

Hello! How do you do?



Hello! How are you ?





Let's read.

Let's enjoy pictures, words and letters.



**e E**

eagle

elephant



eye

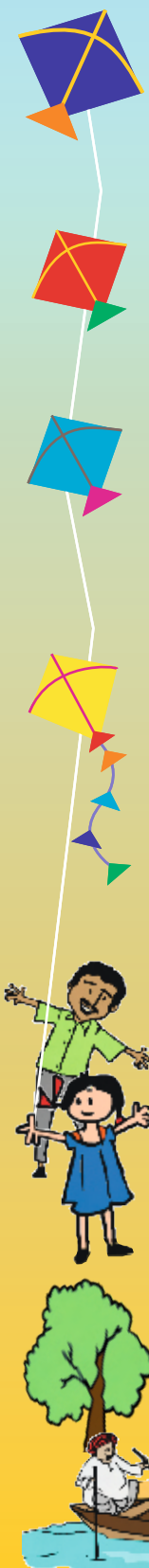
ear

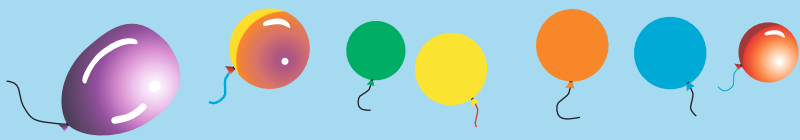
**Circle only 'e'**

e	d	c	elephant
h	b	e	jeep
a	d	e	key
e	b	g	scooter
b	c	e	queen

**Circle only 'E'**

E	C	G	ELEPHANT
C	E	B	JEEP
E	A	C	KEY
B	C	E	SCOOTER
E	B	D	QUEEN





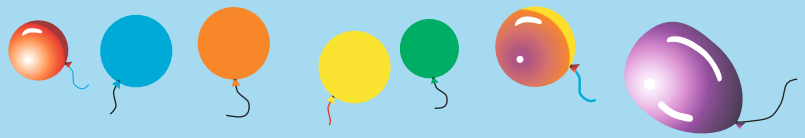
Let's write.

e e e e e

E E E E E







Let's read.

Let's enjoy pictures, words and letters.



flag



fly



fish



frog

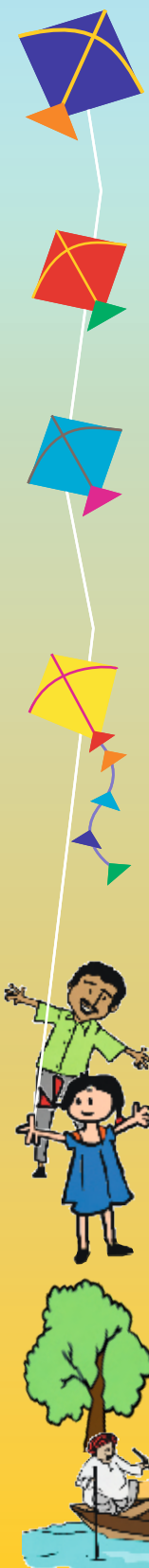
**f F**

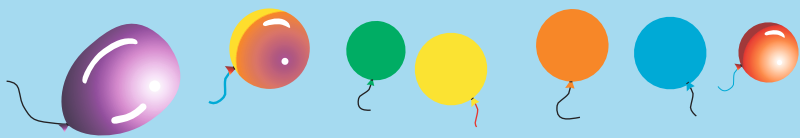
**Circle only 'f'**

b	f	e	fan
b	d	f	gift
f	e	f	fox
c	f	e	life
f	c	b	half

**Circle only 'F'**

B	F	D	GIFT
A	E	F	LIFE
F	B	H	FAN
E	F	D	HALF
F	A	E	FOX

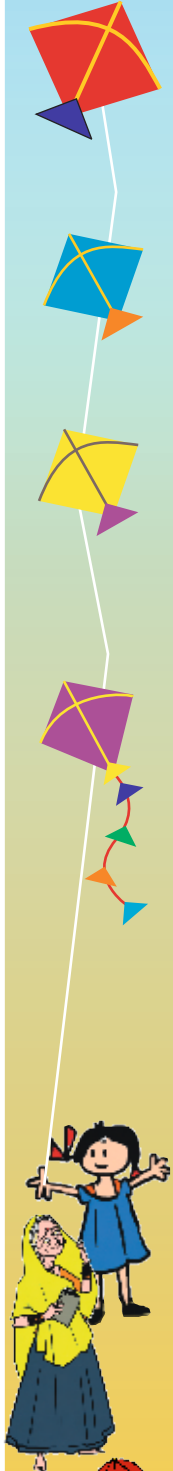


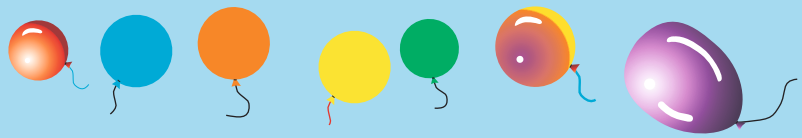


Let's write.

f f f f f

F F F F F





Let's read.

Let's enjoy pictures, words and letters.

**g G**



goat



girl



glass



grapes

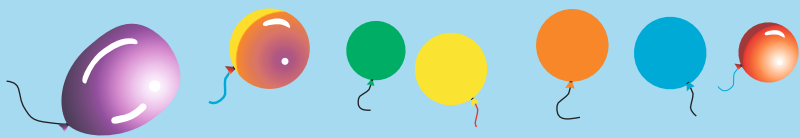
**Circle only 'g'**

e	f	g	mango
f	g	e	grapes
g	f	e	jug
f	e	g	mug
g	e	f	orange

**Circle only 'G'**

G	F	E	GRAPES
E	F	G	ORANGE
G	E	F	MUG
F	E	B	MANGO
F	B	G	JUG

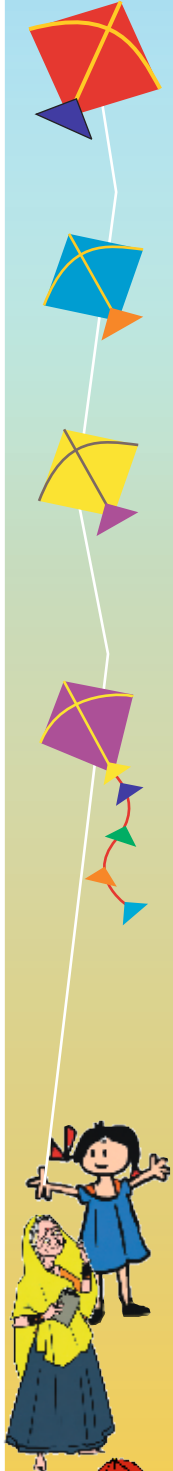


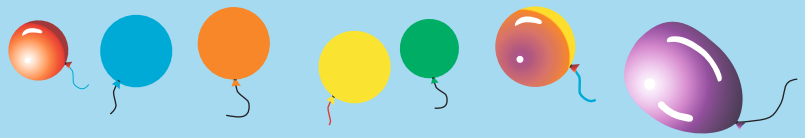


Let's write.

g g g g g

G G G G G





Let's read.

Let's enjoy pictures, words and letters.

**h H**



horse



hat



hut



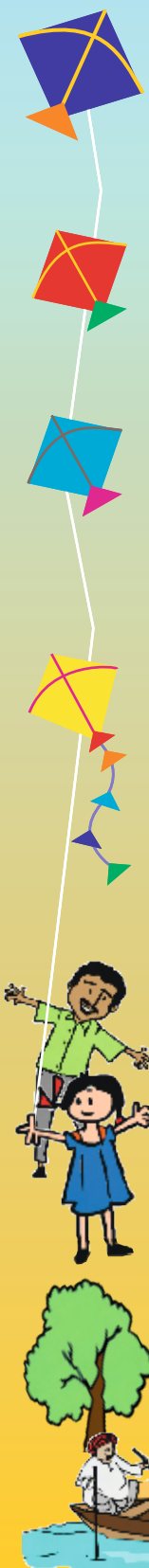
hen

**Circle only 'h'**

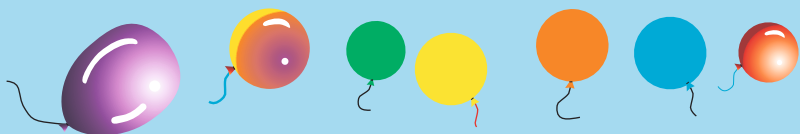
f	g	h	horse
h	g	f	brush
f	h	g	elephant
g	e	h	hat
h	f	g	wheel

**Circle only 'H'**

G	E	H	ELEPHANT
H	F	G	WHEEL
F	G	H	BRUSH
F	H	G	HAT
H	G	F	HORSE





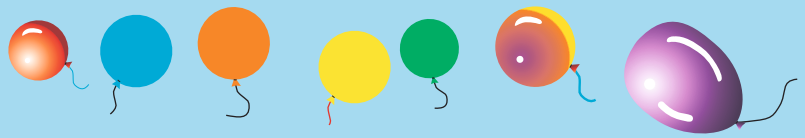


Let's write.

h h h h h

H H H H H





Let's match the letters.

**E**

**f**

**F**

**e**

**G**

**h**

**H**

**g**

Let's match the words.

**hat**

**FAN**

**goat**

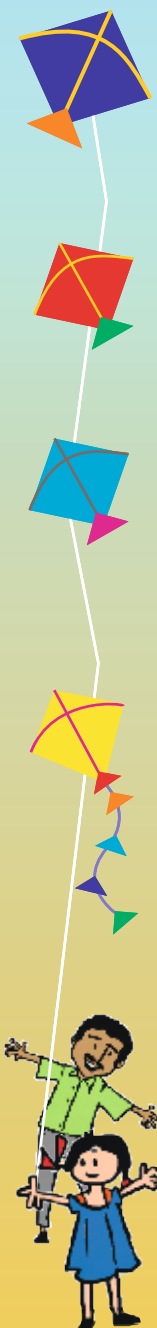
**EYE**

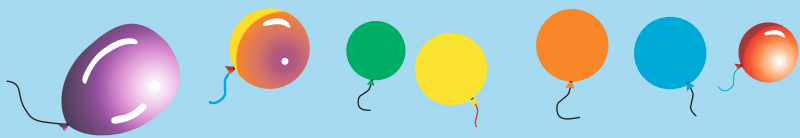
**fan**

**HAT**

**eye**

**GOAT**





Let's match the letters.

**a**

**h**

**b**

**c**

**f**

**d**

**H**

**B**

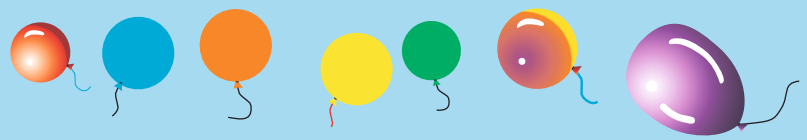
**A**

**D**

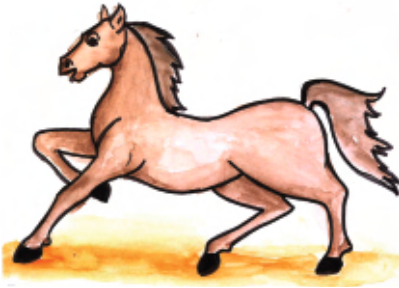
**C**

**F**





Let's write the initial letter of the words.



....orse

....ORSE



....agle

....AGLE



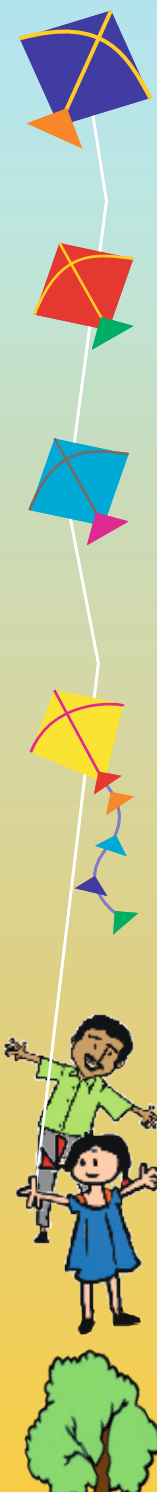
....rog

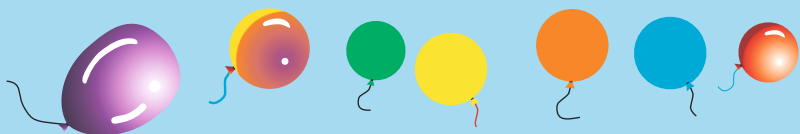
....ROG



....rapes

....RAPES





**Write 'a' to 'h' in small letters.**

a			

**Write 'A' to 'H' in capital letters.**






# UNIT 4

## Come to the school

Let's sing.

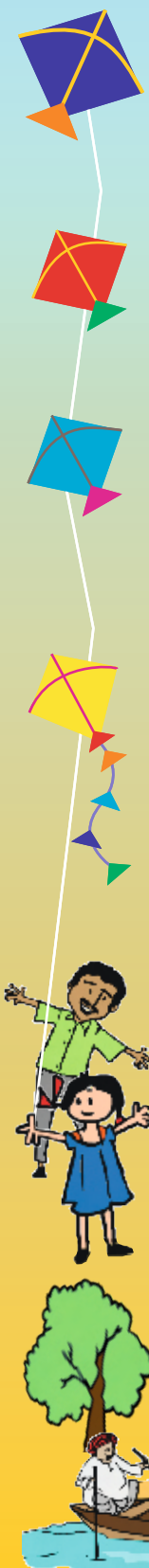


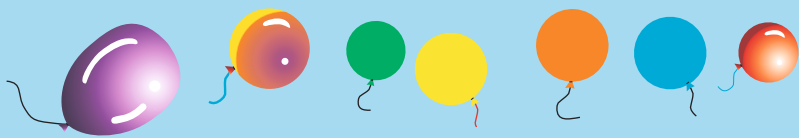
Come to the school,  
Just in time.

Go to the prayer,  
Just in a line.

Don't throw the paper,  
on the ground.

Give it to the teacher,  
Whatever is found.





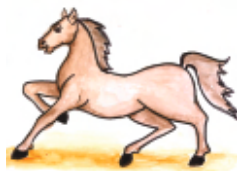
Let's listen.  
Listen to and tick.



elephant

fish

flag



horse

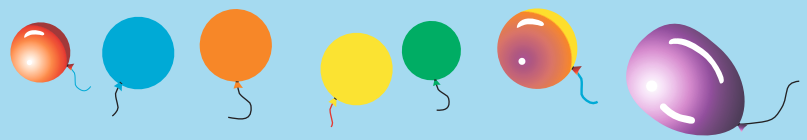
goat

hen

Let's speak.

Hello! How are you?	Fine! Thank you. What about you?





Let's read.

Enjoy pictures, words and letters.



inkpot



India

i I



inn



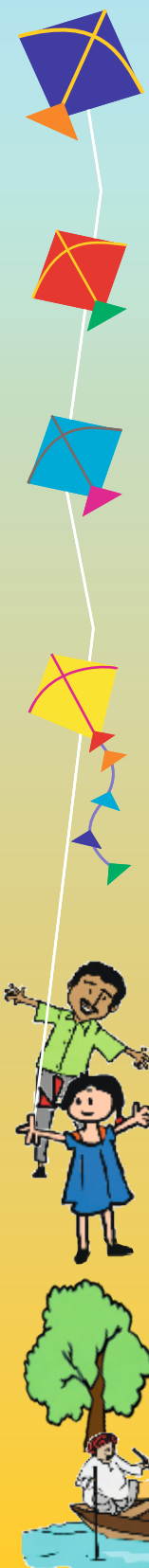
igloo

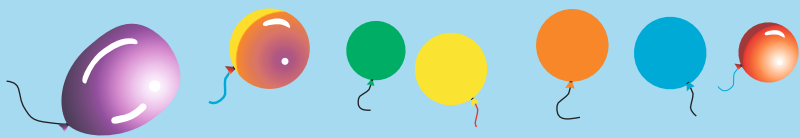
Circle only 'i'

k	i	j	chilli
i	r	j	lion
j	i	l	inkpot
j	k	i	kite
i	j	k	quill

Circle only 'I'

I	R	J	LION
J	K	I	KITE
I	J	K	QUILL
K	I	J	CHILLI
J	I	L	INKPOT



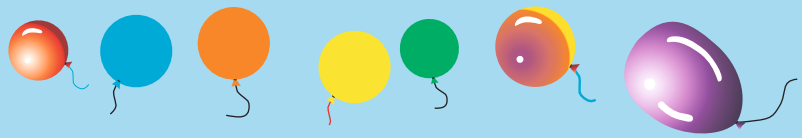


Let's write.

Handwriting practice area with two rows of letters on lined paper. The first row contains five lowercase 'i's, and the second row contains five uppercase 'I's. Each letter is followed by several blank lines for practice.







Let's read.

Enjoy pictures, words and letters.



jeep



jug

j J



jacket



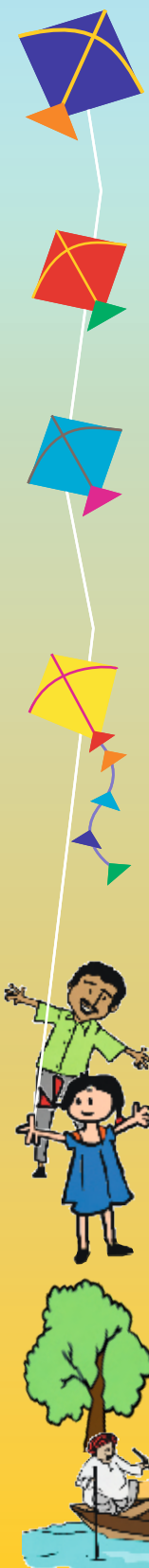
joker

**Circle only 'j'**

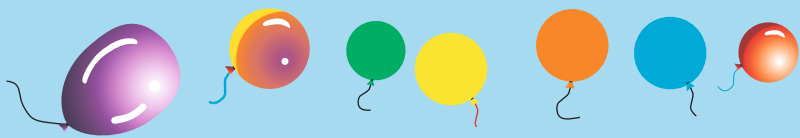
i	j	k	jeep
j	k	l	brinjal
k	l	j	jet
j	i	k	project
i	k	j	judge

**Circle only 'J'**

K	I	J	JET
I	K	J	JUDGE
J	I	K	PROJECT
J	K	I	BRINJAL
I	J	K	JEEP



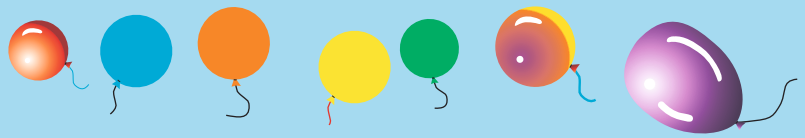




Let's write.

Handwriting practice area with two rows of letters on lined paper. The first row contains five lowercase 'j's, and the second row contains five uppercase 'J's. Below each row are several blank lines for practice.





Let's read.

Enjoy pictures, words and letters.



kite



key

**k K**



king



kettle

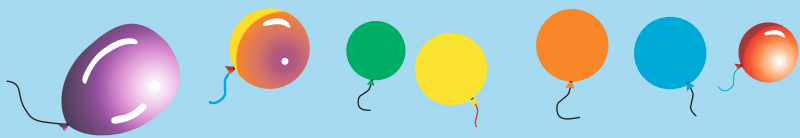
**Circle only 'k'**

i	j	k	kite
k	j	i	socks
j	k	i	ink
k	j	k	monkey
i	k	k	key

**Circle only 'K'**

K	J	K	MONKEY
J	K	L	KITE
I	K	K	SOCKS
K	J	I	INK
I	J	K	KEY

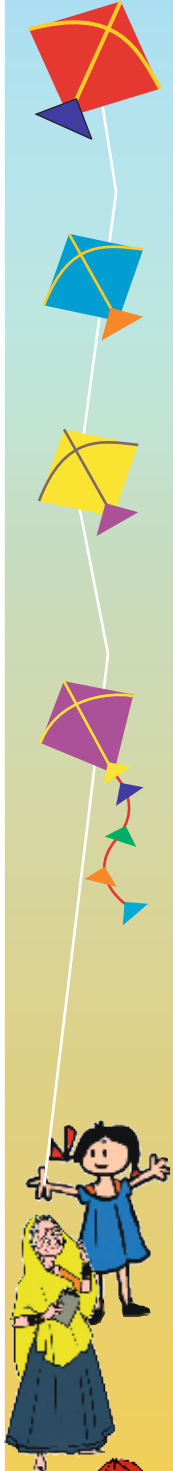


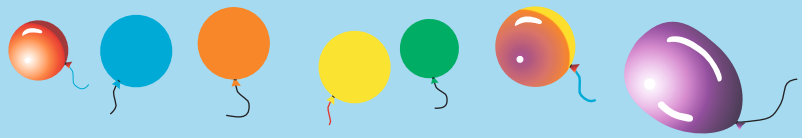


Let's write.

k k k k k

K K K K K





Let's read.

Enjoy pictures, words and letters.



I L

lion

lamp



lock

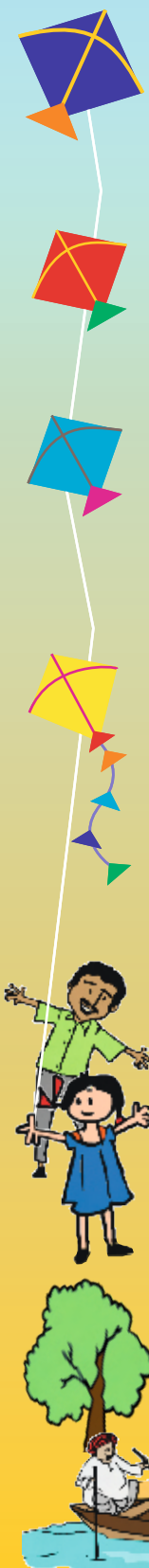
lizard

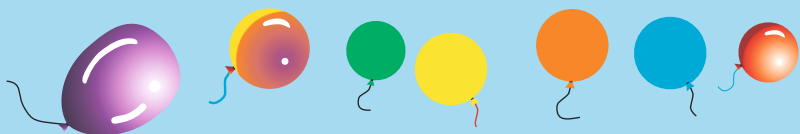
Circle only 'I'

I	j	I	lion
k	l	k	apple
l	k	l	quill
k	l	j	camel
k	l	l	lips

Circle only 'L'

L	K	L	QUILL
K	L	L	LIPS
J	L	K	APPLE
L	J	L	LION
K	L	J	CAMEL



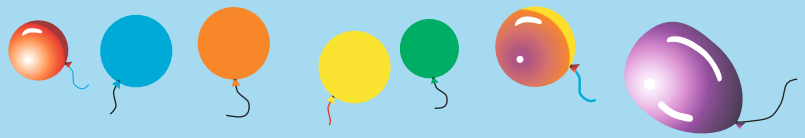


Let's write.

Handwriting practice area with multiple sets of four horizontal lines (top red, middle blue, bottom blue, bottom red). The first set contains five vertical lines. The second set contains five 'L' shapes for tracing.







Let's match the letters.

j

l

k

i

I

K

J

L

Let's match the words.

jar

king

lamp

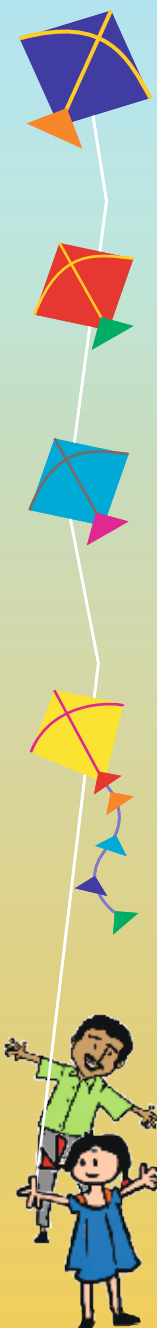
inkpot

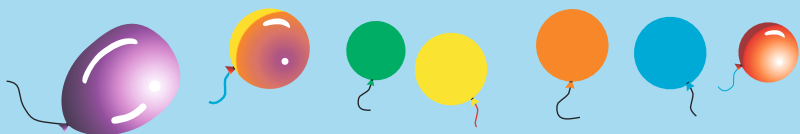
LAMP

JAR

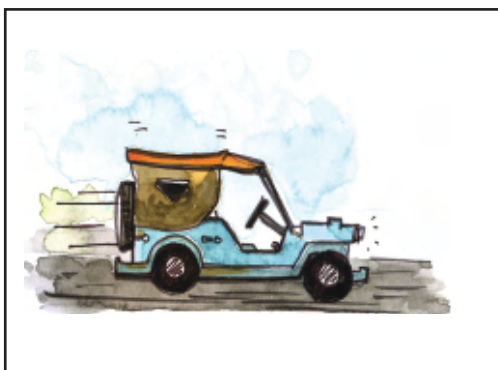
INKPOT

KING



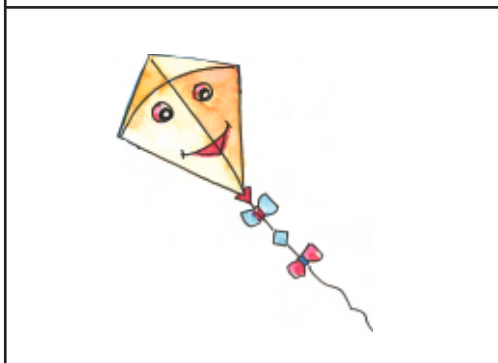


Let's write the initial letter of the words.



....eep

....EEP



....ite

....ITE



....nkpot

....NKPOT



....ion

....ION



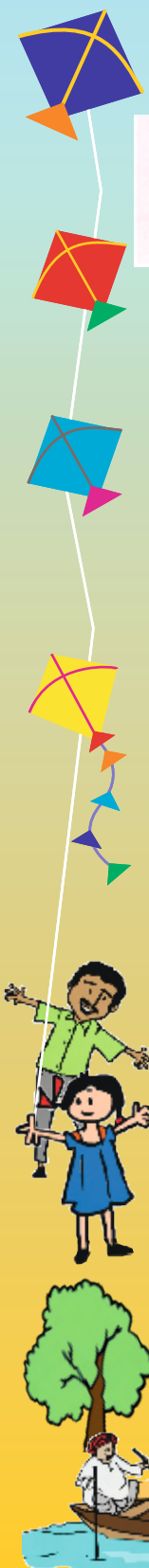
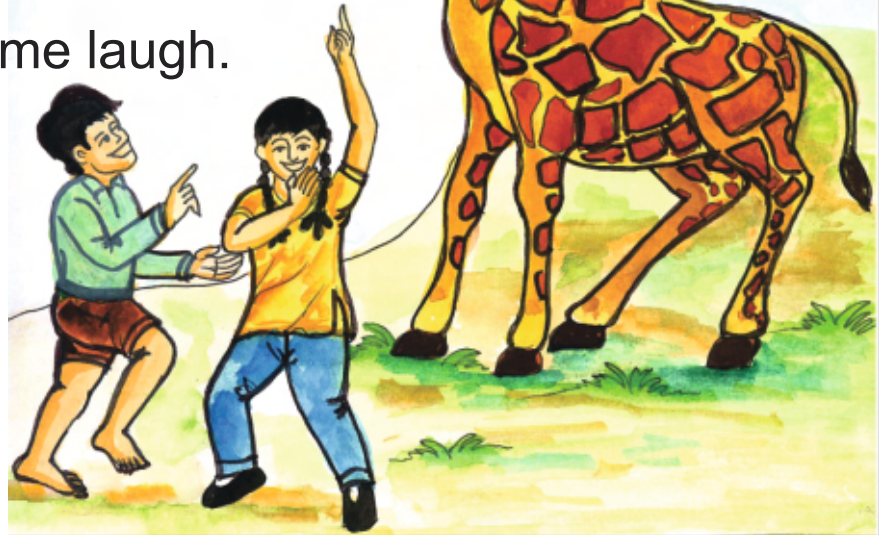
# UNIT 5

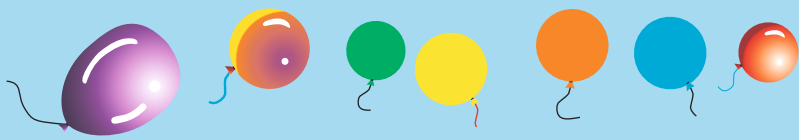
## O Giraffe! O Giraffe!

Let's sing.



O Giraffe! O Giraffe!  
You make me laugh.  
You are so tall,  
With a head so small.  
You are so wrong,  
To have a neck so long.  
O Giraffe! O Giraffe!  
You make me laugh.





**Let's listen.**  
**Listen to and tick.**



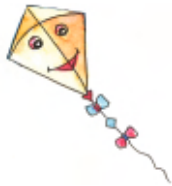





**jeep**

**king**

**India**










**kite**

**lion**

**lamp**

**Let's speak.**

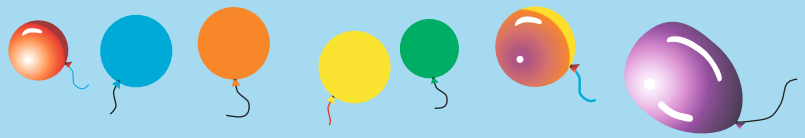
<b>Good morning!</b>	<b>Good morning!</b>
	

**Greetings and wishes (Practise in pairs)**

Good afternoon!	Good afternoon!
Good day!	Good day!
Good evening!	Good evening!
Good night!	Good night!







Let's read.

Let's enjoy pictures, words and letters.

**m M**



monkey



mango



moon



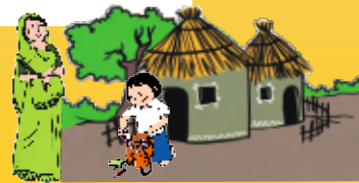
mouse

**Circle only 'm'**

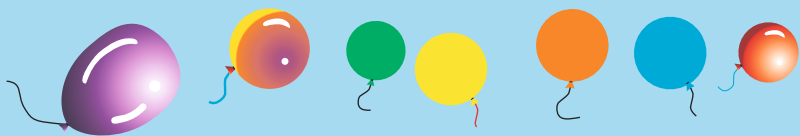
j	m	k	m a n g o
m	e	m	c a m e l
d	j	m	t o m a t o
m	m	c	m u g
a	m	m	c o m b

**Circle only 'M'**

D	J	M	T O M A T O
M	M	C	C O M B
A	M	M	M U G
M	E	M	M A N G O
D	J	M	C A M E L





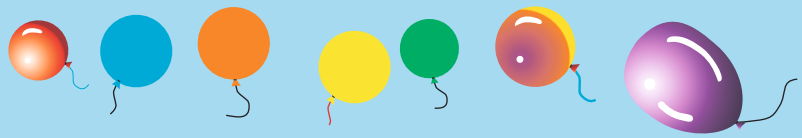


Let's write.

m m m m m

M M M M M





Let's read.

Let's enjoy pictures, words and letters.

**n N**



nose



necklace



needle



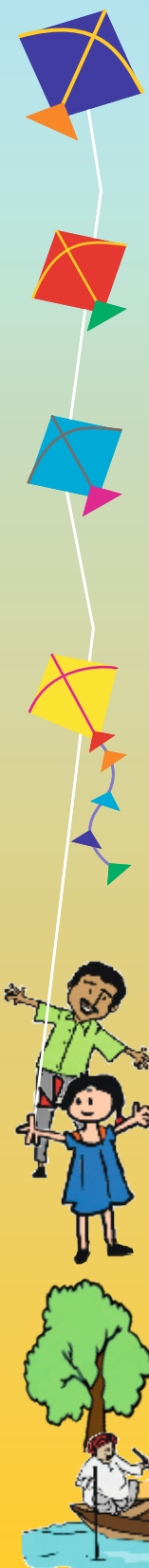
nail

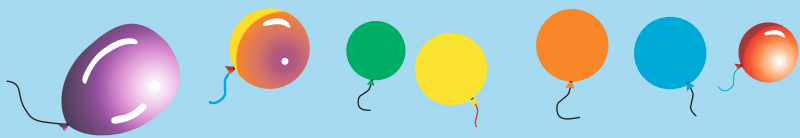
**Circle only 'n'**

m	n	h	mango
f	k	n	nose
n	n	f	queen
b	a	n	lion
f	n	b	brinjal

**Circle only 'N'**

F	N	B	QUEEN
M	N	H	MANGO
K	F	N	BRINJAL
N	N	F	NOSE
B	A	N	LION



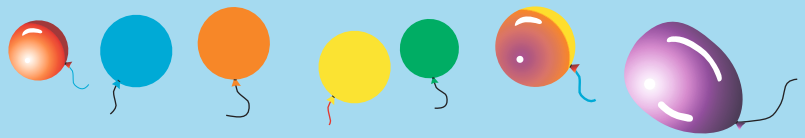


Let's write.

n n n n n

N N N N N N





Let's read.

Let's enjoy pictures, words and letters.



orange



ox

o O



office



onion

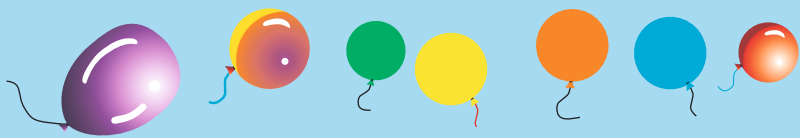
Circle only 'o'

e	o	h	tomato
o	k	g	orange
b	o	o	pot
o	c	d	pool
k	o	k	comb

Circle only 'O'

E	O	O	POT
O	H	D	TOMATO
O	K	H	COMB
K	O	R	ORANGE
O	K	G	POOL



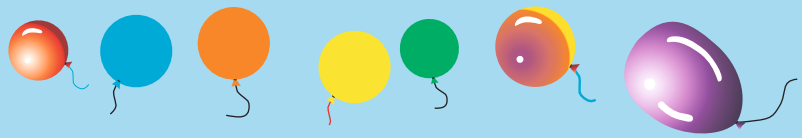


Let's write.

Handwriting practice area with two rows of five uppercase 'O's on lined paper. The first row shows the letter 'O' on a set of four lines (top, middle, bottom, and descender). The second row shows the letter 'O' on a set of four lines (top, middle, bottom, and descender). Below each row are several blank sets of lines for practice.







Let's read.

Let's enjoy pictures, words and letters.

**p P**



peacock



pen



pencil



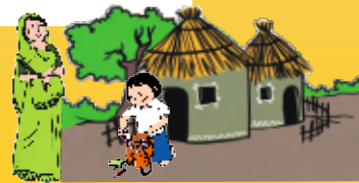
parrot

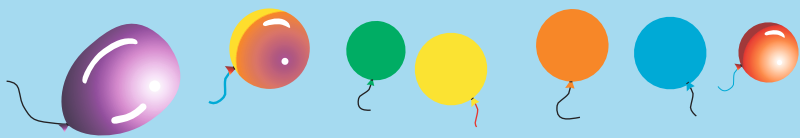
**Circle only 'p'**

g	p	o	peacock
b	d	p	jump
p	p	k	elephant
f	e	p	pen
e	p	p	supper

**Circle only 'P'**

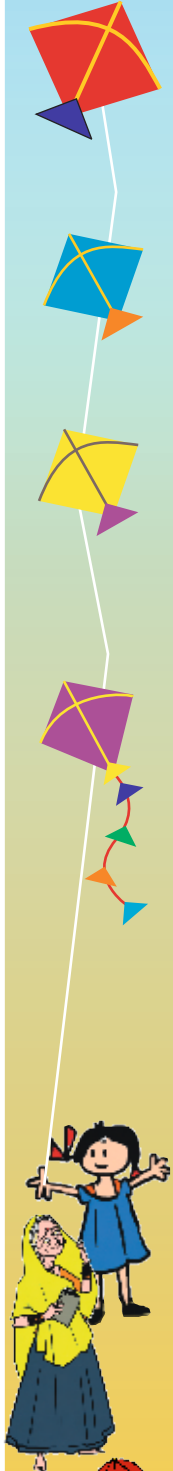
B	D	P	PEN
P	P	K	ELEPHANT
E	P	P	PEACOCK
G	P	O	SUPPER
F	E	P	JUMP

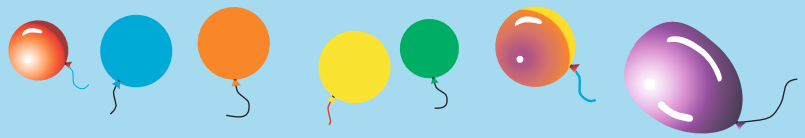




Let's write.

Handwriting practice area with two rows of letters on lined paper. The first row contains five lowercase 'p's, and the second row contains five uppercase 'P's. Below each row are several blank lines for practice.





Let's match the letters.

m

P

o

N

n

M

p

O

Let's match the words.

mug

ONION

onion

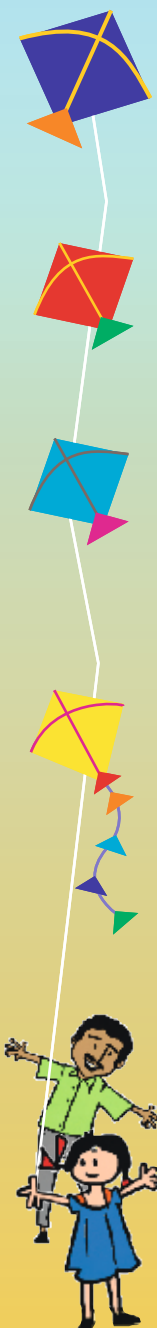
PIN

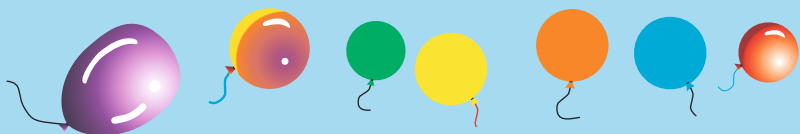
needle

MUG





pin

NEEDLE

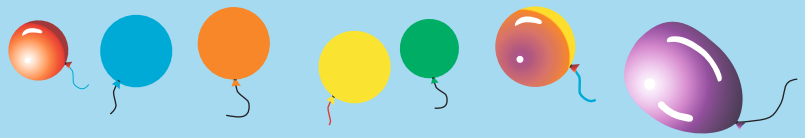




Let's write the initial letter of the words.

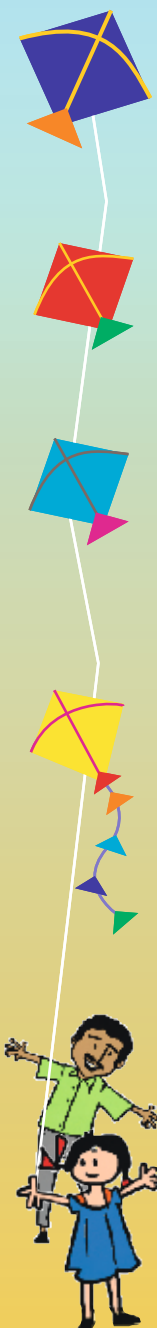
	....eacock
	....EACOCK
	....ose
	....OSE
	....ango
	....ANGO
	....range
	....RANGE





Write 'a' to 'p' in small letters.

a			







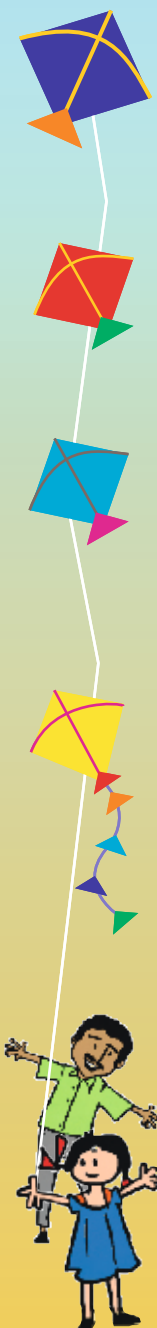
# UNIT 6

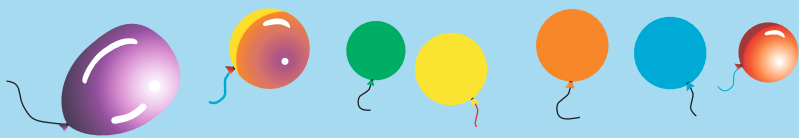
## Two little hands

Let's sing.



Two little hands,  
To clap, clap, clap,  
Two little legs,  
Go tap, tap, tap,  
Two little eyes,  
Are open wide,  
One little head,  
Goes side to side.





Let's listen.  
Listen to and tick.



moon

mouse

peacock




onion

nose

parrot

Let's speak

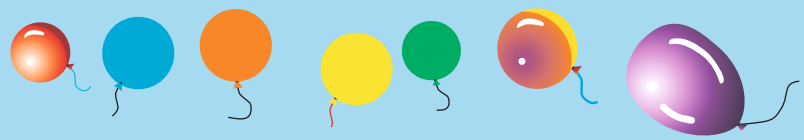
Happy Diwali !	Thank you. Same to you.
	

Also, practise in pairs.

Happy Holi!  
Happy Eid!

Happy New Year!  
Merry Xmas!





Let's read.

Let's enjoy pictures, words and letters.

q Q



queen



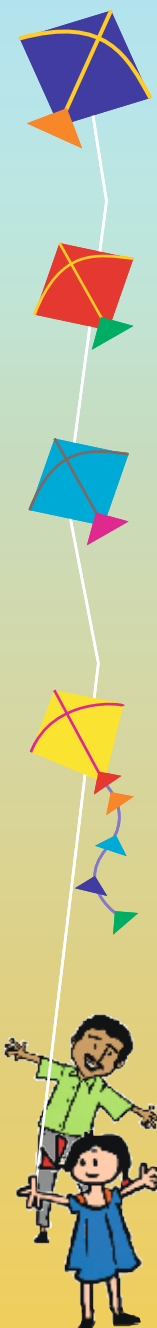
quill

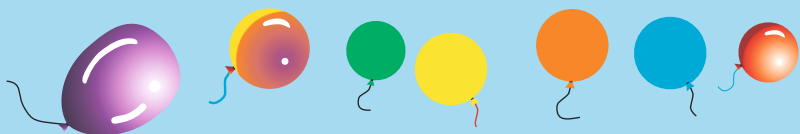
Circle only 'q'

p	q	e	queen
g	q	d	square
q	b	q	question
k	q	q	require
q	g	e	squirrel

Circle only 'Q'

Q	B	Q	SQUIRREL
Q	G	E	QUEEN
P	Q	E	REQUIRE
G	Q	D	QUESTION
K	Q	Q	SQUARE





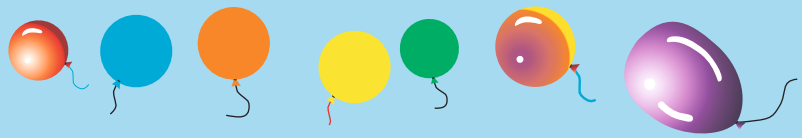
Let's write.

q q q q q

Q Q Q Q Q







Let's read.

Let's enjoy pictures, words and letters.

r R



rose



ring



rabbit



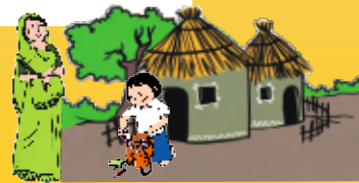
radish

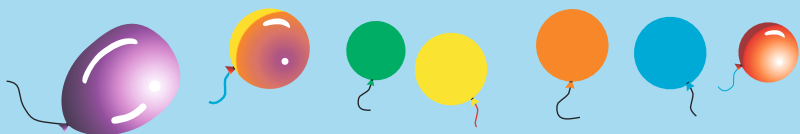
Circle only 'r'

r	j	l	arm
l	r	j	ring
l	r	r	horse
r	f	b	jar
r	h	r	zero

Circle only 'R'

L	R	R	HORSE
D	F	R	ZERO
I	R	J	RING
R	H	R	ARM
R	J	L	JAR

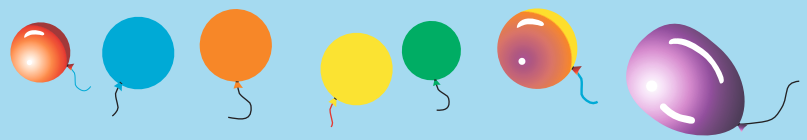




Let's write.

Handwriting practice area with two rows of letters on lined paper. The first row contains five lowercase 'r's, and the second row contains five uppercase 'R's. Below each row are several blank lines for practice.





Let's read

Let's enjoy pictures, words and letters

s S



sun



scooter



snake



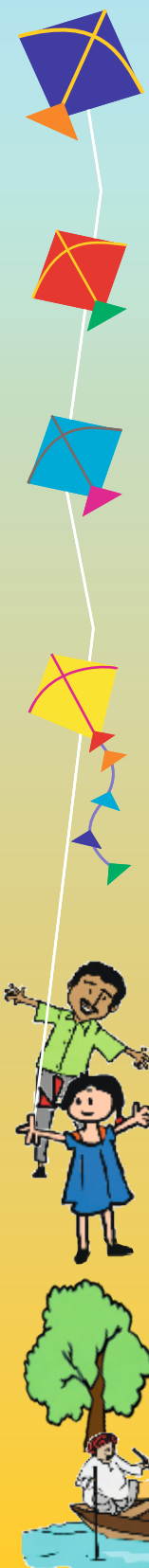
squirrel

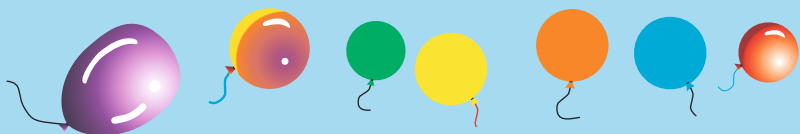
Circle only 's'

s	g	s	fish
k	s	g	grapes
q	s	s	sheep
s	k	e	rose
k	s	f	glass

Circle only 'S'

Q	S	S	ROSE
S	K	E	SHEEP
S	G	S	FISH
K	S	F	GLASS
K	F	S	GRAPES

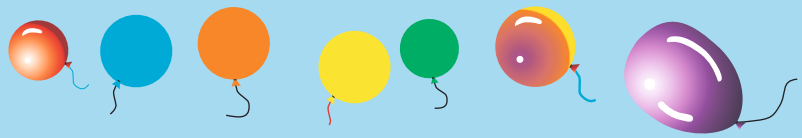




Let's write.

Handwriting practice sheet for the letter 'S'. It features two rows of five 'S' characters on a set of four horizontal lines (top, middle, bottom, and baseline). Below each row are several sets of blank lines for independent practice.





Let's read.

Let's enjoy pictures, words and letters.

**t T**



tomato



tree



table



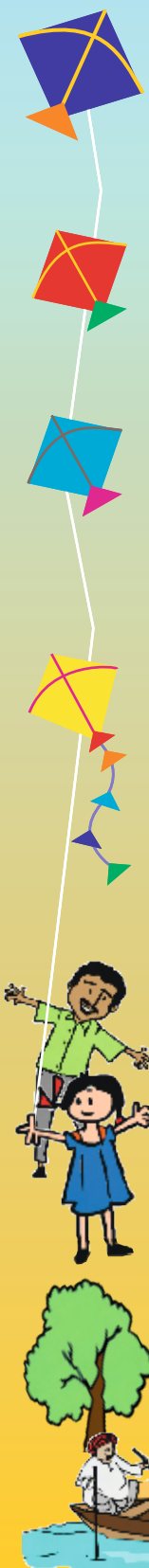
tooth brush

**Circle only 't'**

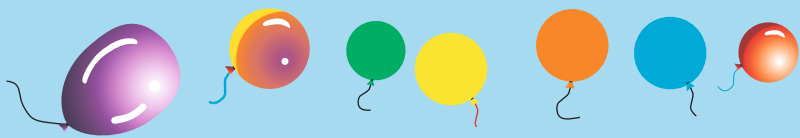
t	s	r	kite
r	b	t	water
h	t	t	hat
j	t	l	tree
t	e	r	tomato

**Circle only 'T'**

H	T	T	HAT
T	D	L	TOMATO
R	B	T	TREE
T	E	R	WATER
T	S	R	KITE





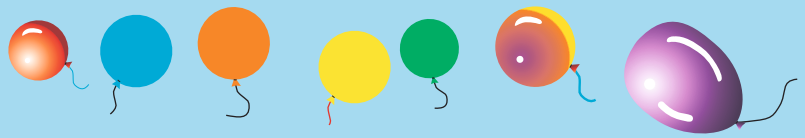


Let's write.

t t t t t

T T T T T





Let's match the letters.

r

S

s

T

q

R

t

Q

Let's match the words.

rose

QUEEN

queen

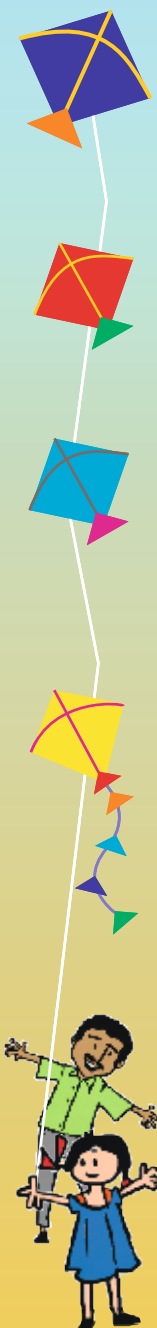
SPIDER

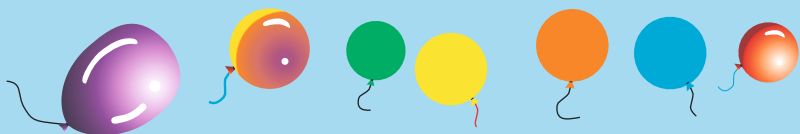
tomato

ROSE

spider

TOMATO





Let's write the initial letter of the words.



....quirrel

....QUIRREL



....ueen

....UEEN



....ree

....REE



....ose

....OSE



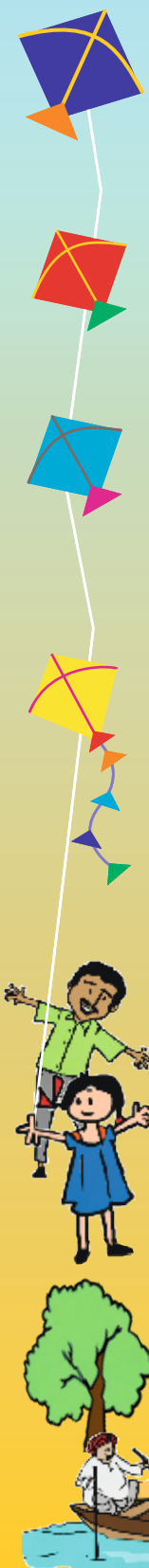
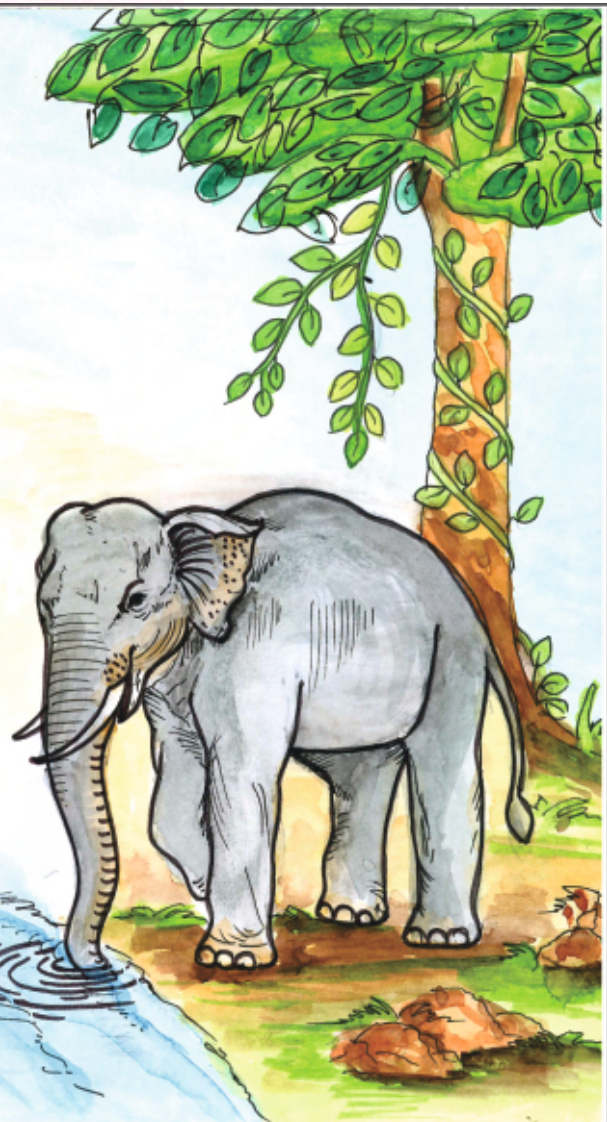
# UNIT 7

## The Elephant

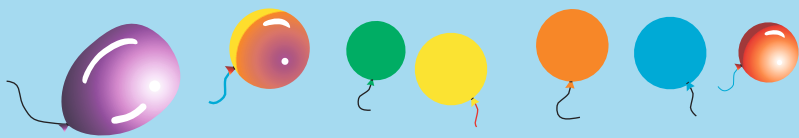
Let's sing.



The elephant walks,  
Like this and like that.  
He's very tall,  
and he's very fat.  
He has no fingers,  
But he does have toes.  
And goodness gracious,  
What a nose!







Let's listen.  
Listen to and tick.



queen

rose

rabbit



sun

toothbrush

tree

Let's speak.

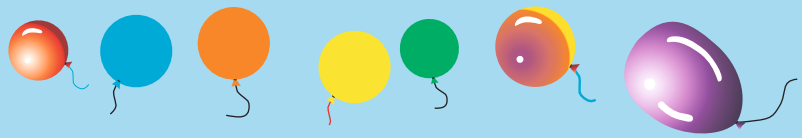
<b>All the best.</b>	<b>Thank you.</b>

Also, practise in pairs.

<b>Good luck !</b>	<b>Thank you.</b>
--------------------	-------------------







Let's read.

Let's enjoy pictures, words and letters.

u U



uniform



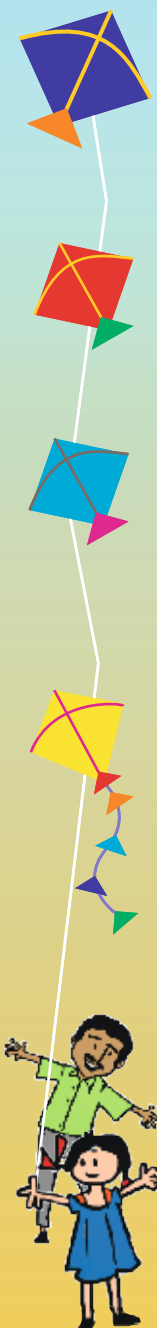
unity

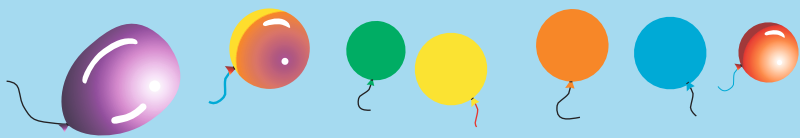
Circle only 'u'

e	u	s	umbrella
k	f	u	duck
u	u	f	you
s	u	k	jug
q	m	u	queen

Circle only 'U'

K	F	U	YOU
U	P	K	QUEEN
Q	M	U	JUG
E	U	S	DUCK
U	U	F	UMBRELLA



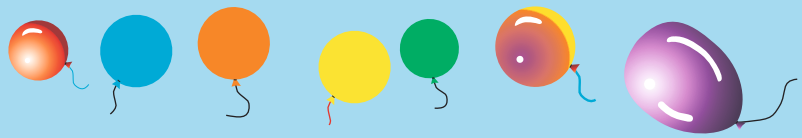


Let's write.

u u u u u

U U U U U





Let's read.

Let's enjoy pictures, words and letters.



v V

van

vest



violin

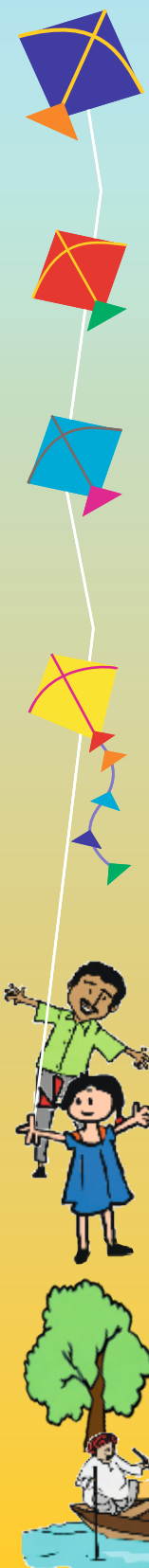
vulture

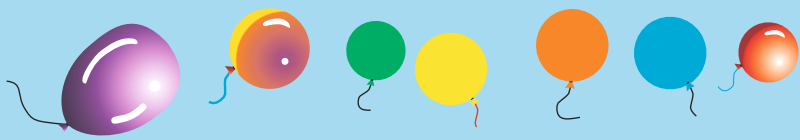
Circle only 'v'

v	s	g	vulture
k	v	u	travel
v	g	v	dove
s	v	v	vest
v	k	u	lovely

Circle only 'V'

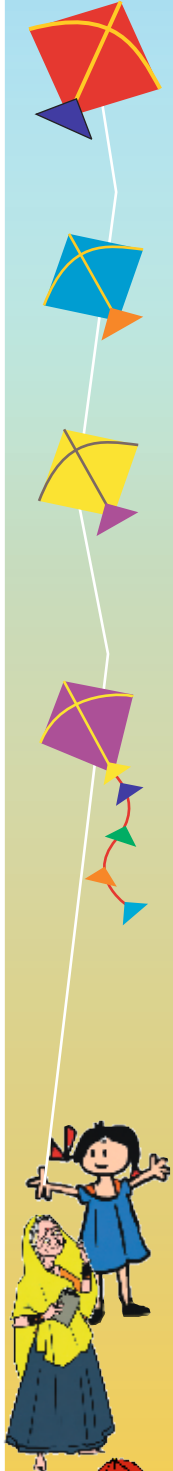
V	G	V	TRAVEL
S	V	V	VULTURE
V	K	U	LOVELY
V	S	G	VEST
K	V	U	DOVE

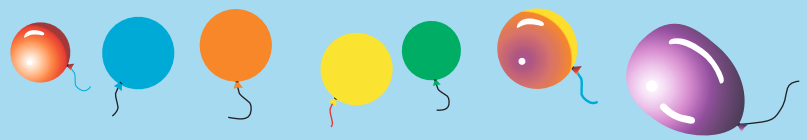




Let's write.

Handwriting practice area with two rows of letters 'V' on lined paper. The first row contains five black 'V's, and the second row contains five grey 'V's. Below each row are several sets of empty lines for practice.





Let's read.

Let's enjoy pictures, words and letters.

w W



watch



well



woman



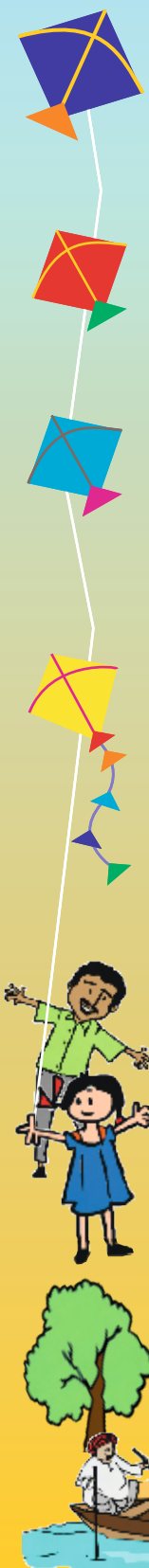
window

Circle only 'w'

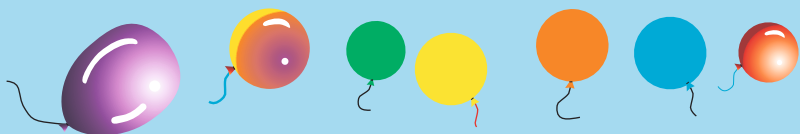
m	w	n	sparrow
m	v	w	water
w	s	v	bowl
x	w	w	flower
w	s	m	owl

Circle only 'W'

W	S	V	WATER
X	W	W	FLOWER
W	S	M	OWL
M	W	N	SPARROW
M	V	W	BOWL





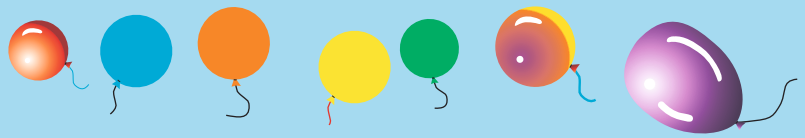


Let's write.

W W W W W

W W W W W





Let's match the letters.

v

W

u

V

w

U

Let's match the words.

woman

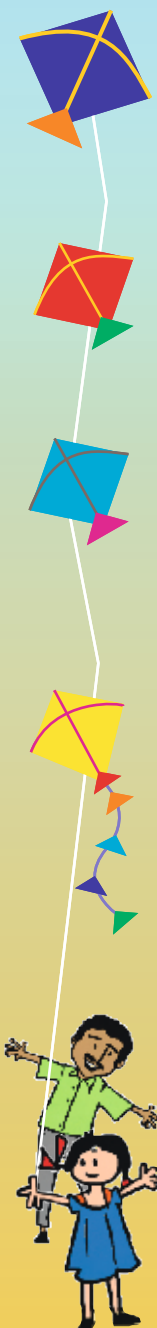
VULTURE

unity

WOMAN

vulture

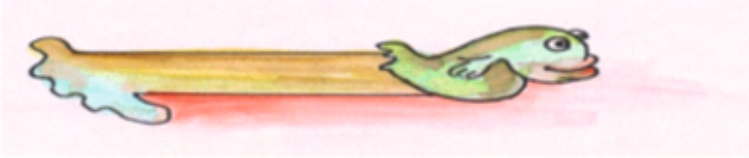
UNITY



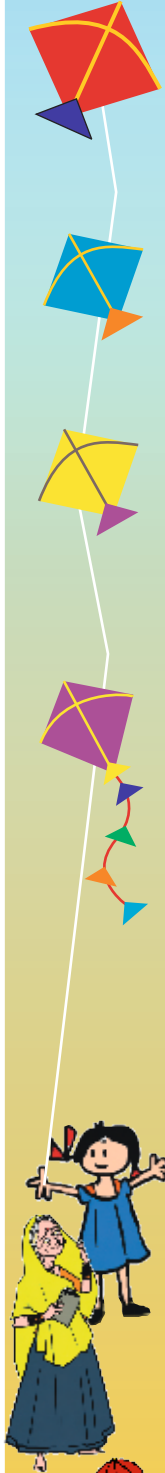
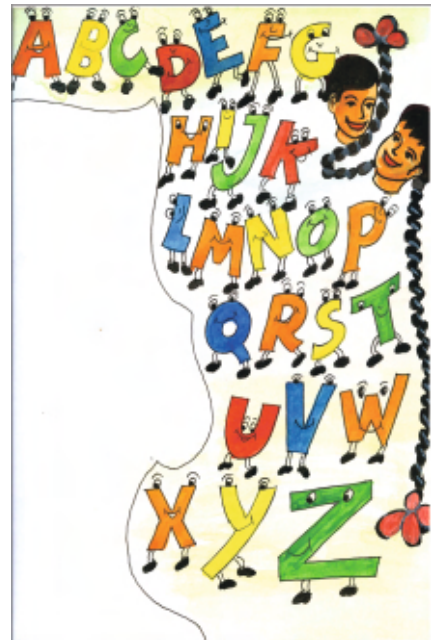
## UNIT 8

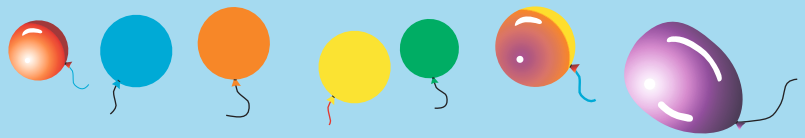
# The Alphabet of English

Let's sing.



A B C D come and see,  
We are followed by E F G.  
H I J K are closed behind,  
L M N O P stand in a line.  
Not so far I can see,  
Q R S followed by T.  
U V W are moving up fast,  
As they don't want to be at the last.  
X Y Z are too slow,  
So they are at the end of the row.





Let's listen.  
Listen to and tick.



uniform

vest

van



watch

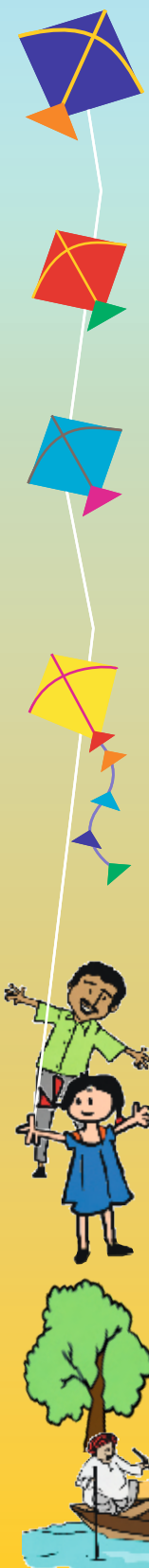
well

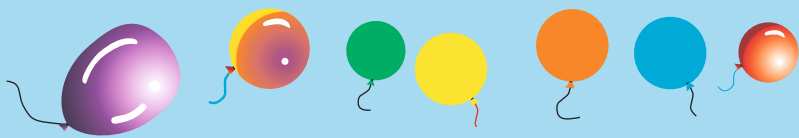
window

Let's speak.

You are late.

I am sorry.





Let's read.

Let's enjoy pictures, words and letters.

x X



x-ray



xmas tree

### Circle only 'x'

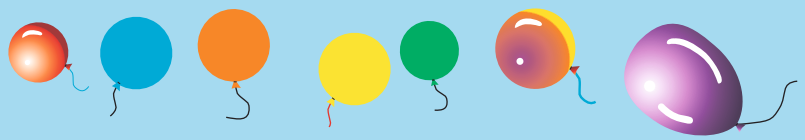
s	x	e	box
x	w	v	fox
s	h	x	xerox
w	x	k	ox
x	h	x	boxer

### Circle only 'X'

X	S	E	BOX
G	W	X	BOXER
X	X	R	FOX
W	X	K	OX
X	H	X	XEROX

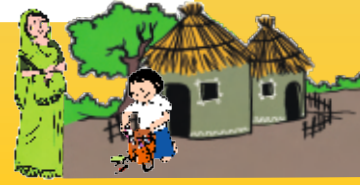


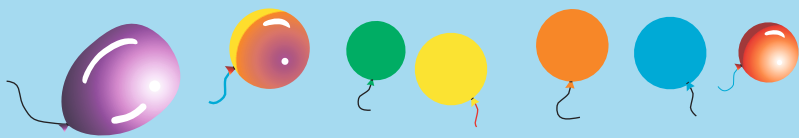




Let's write.

Handwriting practice area with multiple sets of horizontal lines. The first set contains five lowercase 'x' characters for tracing. The second set contains five uppercase 'X' characters for tracing. The remaining sets are blank for independent practice.





Let's read.

Let's enjoy pictures, words and letters.

y Y



yogi



yak



yacht

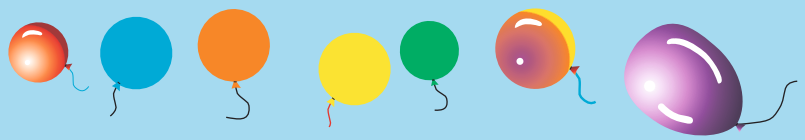
Circle only 'y'

y	v	y	yak
w	y	s	sky
h	w	y	syllabus
y	y	p	yellow
q	y	k	royal

Circle only 'Y'

H	W	Y	ROYAL
Y	Y	P	SKY
Y	V	Y	SYLLABUS
Q	Y	K	YAK
W	Y	S	YELLOW

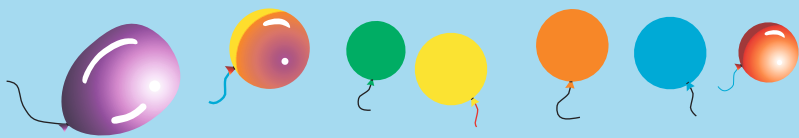




Let's write.

Handwriting practice area with two rows of letters on lined paper. The first row contains five lowercase 'y' characters, and the second row contains five uppercase 'Y' characters. Below each row are several blank lines for independent practice.





Let's read.

Let's enjoy pictures, words and letters.



zebra



zoo

**z Z**



zip



zero

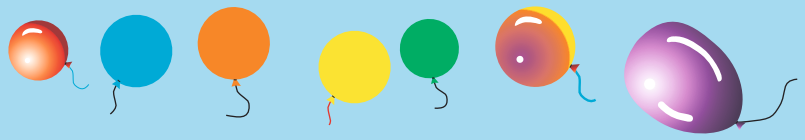
**Circle only 'z'**

z	s	g	zero
w	z	m	puzzle
z	n	z	zigzag
z	s	g	zebra
s	z	z	zip

**Circle only 'Z'**

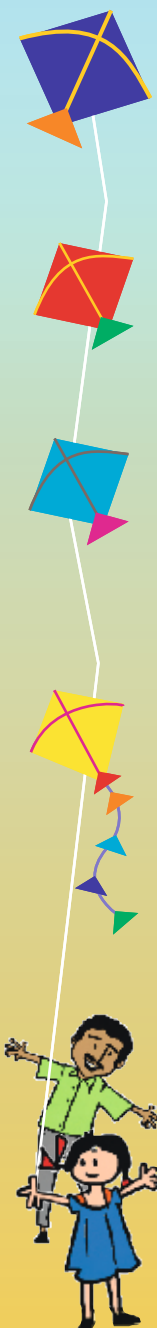
W	Z	M	ZIGZAG
Z	S	G	ZIP
S	Z	Z	PUZZLE
Z	S	G	ZERO
Z	N	Z	ZEBRA



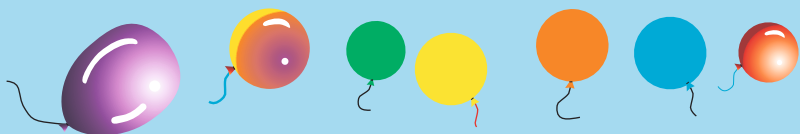


Let's write.

Handwriting practice area with multiple sets of horizontal lines. The first set contains five lowercase 'z' characters for tracing. The second set contains five lowercase 'z' characters for tracing. The remaining sets are blank for independent practice.







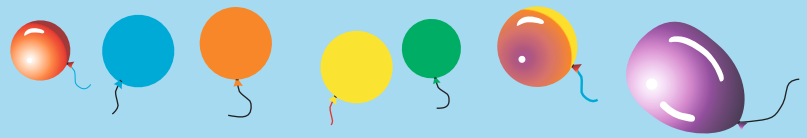
Let's match the letters.

<b>y</b>	<b>X</b>
<b>z</b>	<b>Y</b>
<b>x</b>	<b>Z</b>

Let's match the words.

<b>zebra</b>	<b>YELLOW</b>
<b>yellow</b>	<b>X-RAY</b>
<b>x-ray</b>	<b>ZEBRA</b>





Let's match the letters.

v

x

z

u

w

y

z

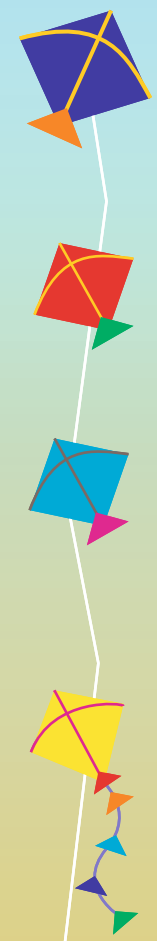
y

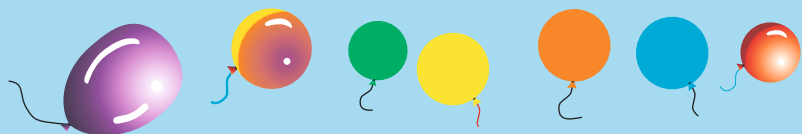
w

v





x

u

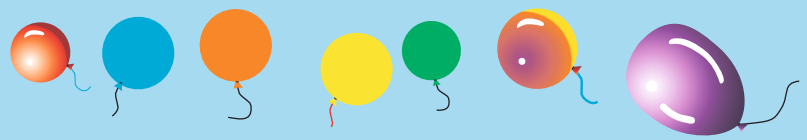










**Circle the first letter of the object.**

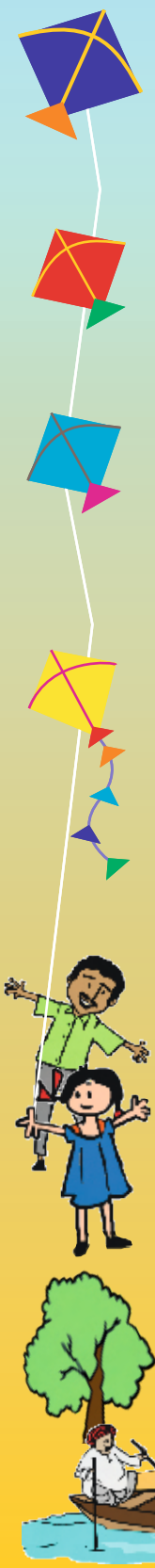
	<b>C</b>	<b>I</b>	<b>M</b>
	<b>S</b>	<b>L</b>	<b>K</b>
	<b>P</b>	<b>T</b>	<b>W</b>
	<b>N</b>	<b>R</b>	<b>Q</b>
	<b>Y</b>	<b>R</b>	<b>X</b>

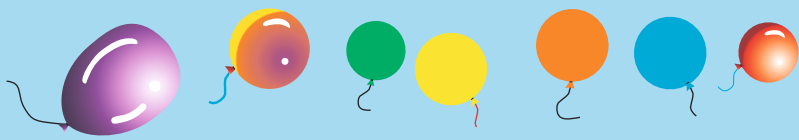






Let's write the initial letter of the words.

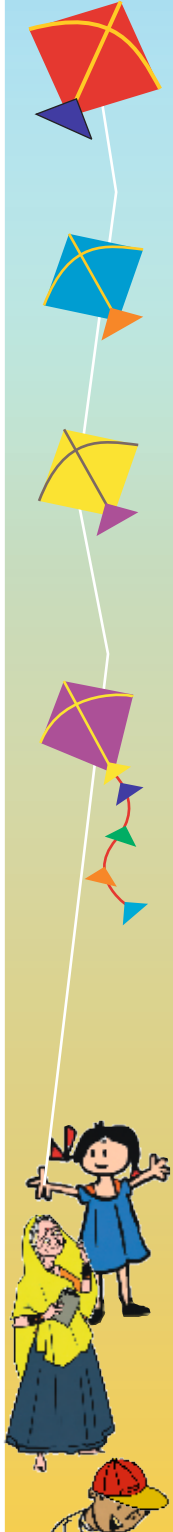
	....omato ....OMATO
	....mbrella ....MBRELLA
	....an ....AN
	....ak ....AK
	.... -ray .... -RAY
	....ebra ....EBRA





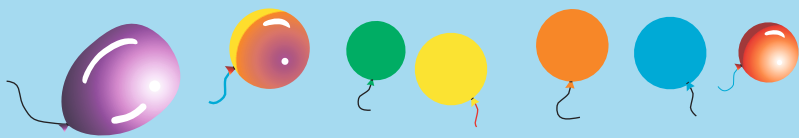
# Write small letters of English Alphabet from 'a' to 'z'.









Write small missing letters of English Alphabet from 'a' to 'z'.

				d					h
			l					p	
	t				w			z	

Write the missing capital letters of English Alphabet from 'A' to 'Z'

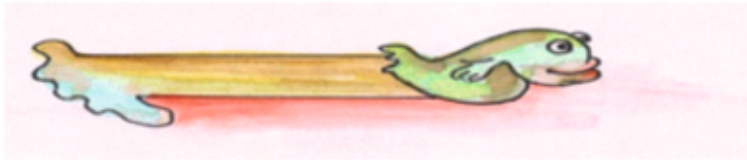
						F			
						O			
		U						Z	



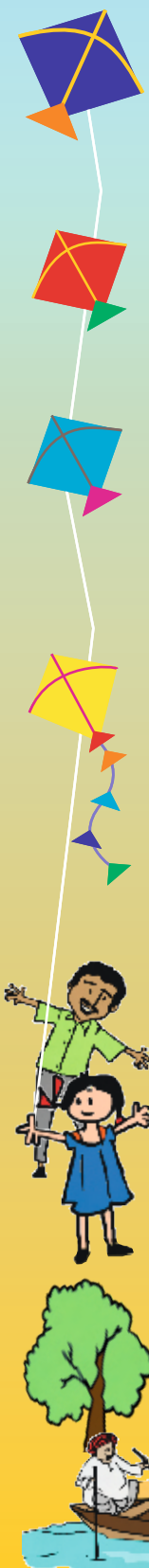
# UNIT 9

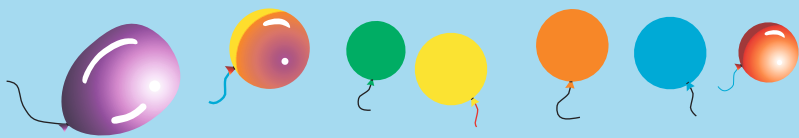
## One, two, three, four, five

Let's sing.








One, two, three, four, five,  
Once I caught a fish alive.  
Six, seven, eight, nine, ten,  
Then I let it go again.  
Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
The little finger on my right.



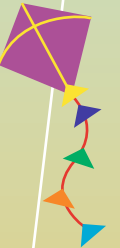


Let's count.

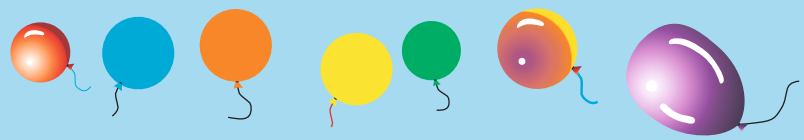
## Numbers - One to Five

	<b>1</b>	<b>One</b>
	<b>2</b>	<b>Two</b>
	<b>3</b>	<b>Three</b>
	<b>4</b>	<b>Four</b>
	<b>5</b>	<b>Five</b>

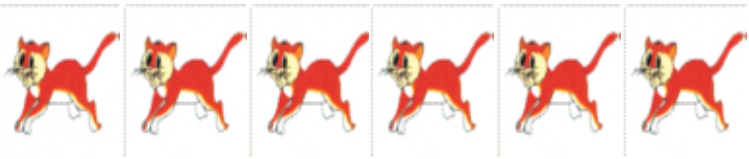



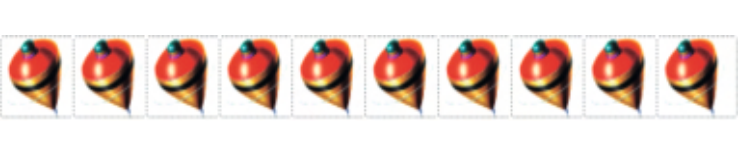
**Tip:** Motivate the students to count and speak the numbers.







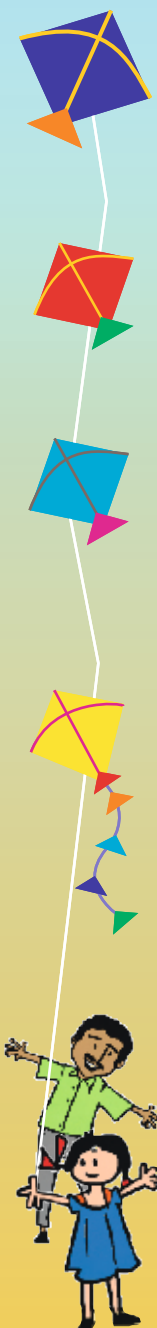
## Numbers - Six to Ten

	<b>6</b>	<b>Six</b>
	<b>7</b>	<b>Seven</b>
	<b>8</b>	<b>Eight</b>
	<b>9</b>	<b>Nine</b>
	<b>10</b>	<b>Ten</b>

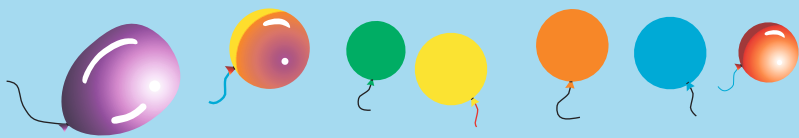
**Tip:** Motivate the students to count and speak the numbers.

### One, two, buckle my shoe

One, two, buckle my shoe.  
 Three, four, shut the door.  
 Five, six, pick up the sticks.  
 Seven, eight, lay them straight.  
 Nine, ten, a big fat hen.







Let's know about some animals.



a deer



a donkey



a horse



a cow



a dog



a tiger



a lion



a camel



an elephant



a monkey



a sheep



a goat

Let's know about some birds.



a parrot



a crow



a peacock



a sparrow



a duck



an eagle



a pigeon

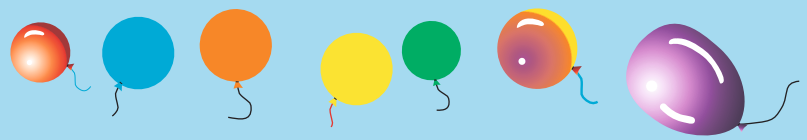


an owl



a woodpecker





# Let's know about some insects.



a fly



a spider



an ant



a butterfly















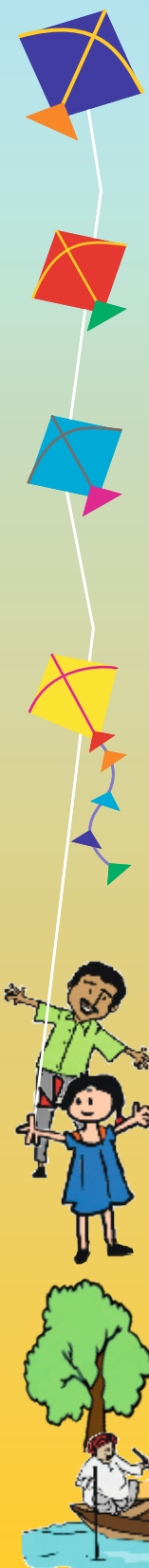
a honey bee



a mosquito

# Circle the birds only.

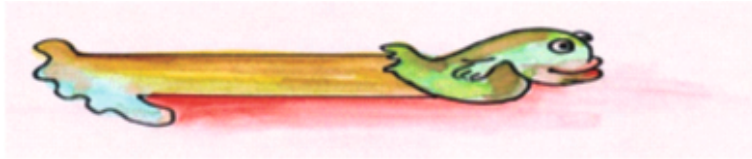
		
		
		
		



# UNIT 10

## Teddy Bear

Let's sing.

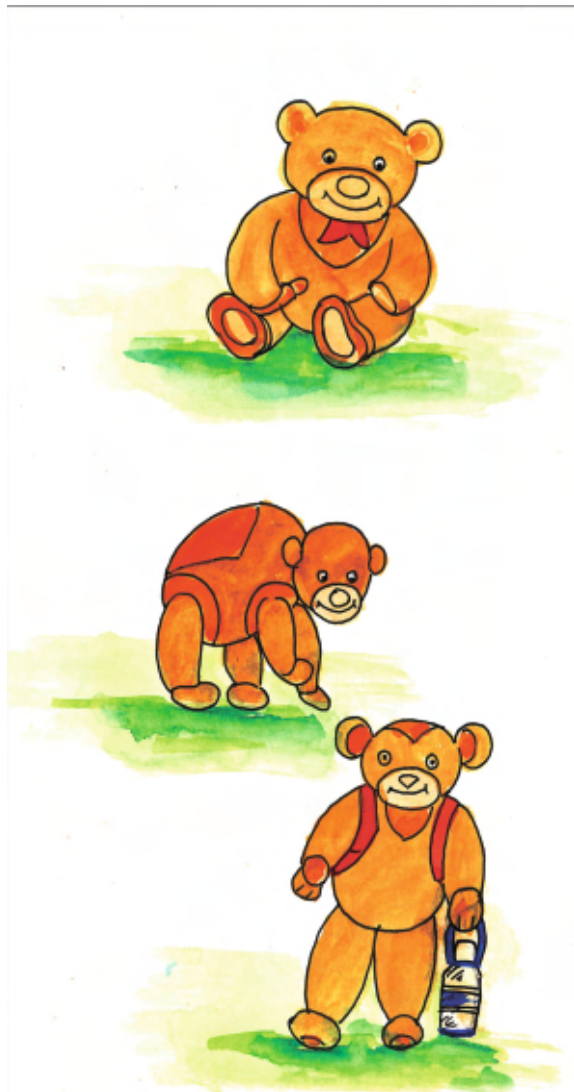


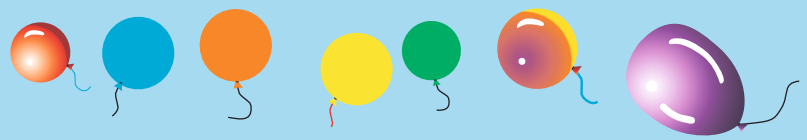
Teddy bear, Teddy bear,  
Turn around.

Teddy bear, Teddy bear,  
Touch the ground.

Teddy bear, Teddy bear,  
Polish your shoes.

Teddy bear, Teddy bear,  
Go to school.





Let's listen to, see and do.



clap



jump



laugh



run



catch



pat



stamp feet



pull



push



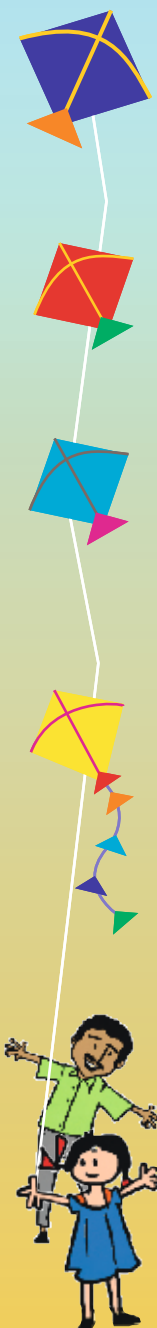
sit down



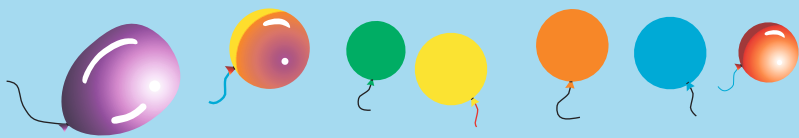
stand up












dance
















## Let's know about some fruits.

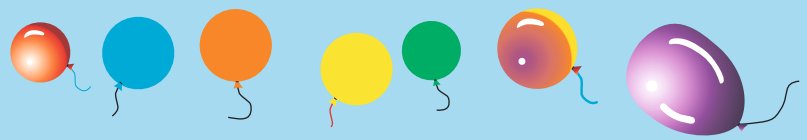
		
<b>apple</b>	<b>banana</b>	<b>peach</b>
		
<b>mango</b>	<b>orange</b>	<b>dates</b>
		
<b>custard apple</b>	<b>papaya</b>	<b>pine apple</b>

## Let's know about some vegetables.










		
<b>radishes</b>	<b>carrots</b>	<b>brinjal</b>
		
<b>chillies</b>	<b>pumpkin</b>	<b>cauliflower</b>
		
<b>potatoes</b>	<b>lady fingers</b>	<b>cucumber</b>







**Circle the fruits only.**

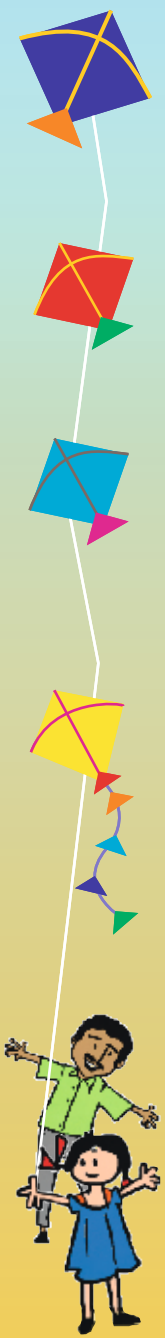
		
		
		
		

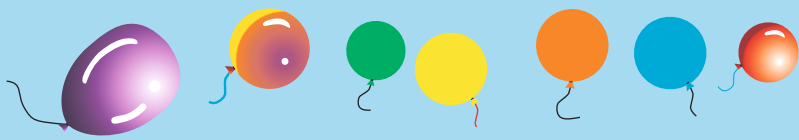
**Let's know about some parts of body.**

		
<b>eye</b>	<b>nose</b>	<b>ear</b>
		
<b>knee</b>	<b>feet</b>	<b>thumb</b>
		
<b>fingers</b>	<b>elbow</b>	<b>chin</b>

**I have a little nose**

I have a little nose,  
And I have a little chin,  
And I have a little mouth,  
Just to put my dinner in.





Let's learn.

## Days of the week

<b>Sunday</b>	रविवार
<b>Monday</b>	सोमवार
<b>Tuesday</b>	मंगलवार
<b>Wednesday</b>	बुधवार
<b>Thursday</b>	गुरुवार
<b>Friday</b>	शुक्रवार
<b>Saturday</b>	शनिवार

## Days of the week

Days of the week.

There is Sunday and there is Monday.

There is Tuesday and there is Wednesday.

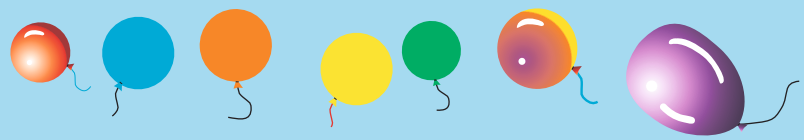
There is Thursday and there is Friday.

And there is Saturday.

Days of the week.

Days of the week.





## Answer the following questions orally.

Question : What is this?

Answer : an eagle.



Question : What is This?

Answer : a duck.



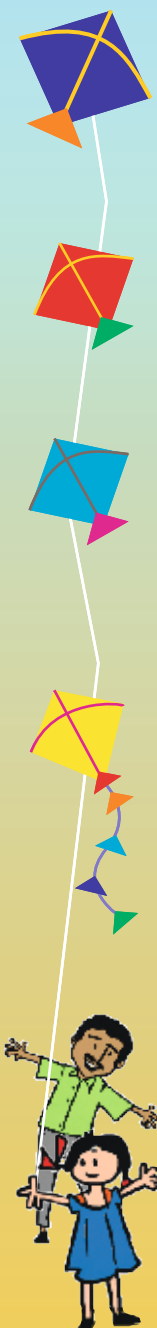
Question : What is This?

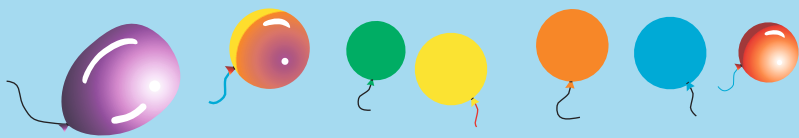
Answer : a camel.



Question : What is This?

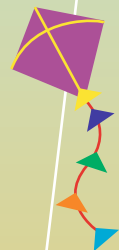
Answer : a donkey.

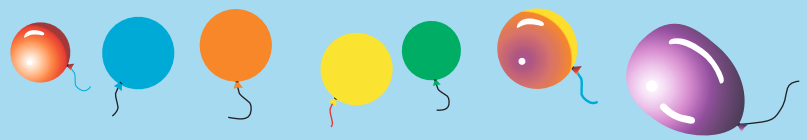




## List of words

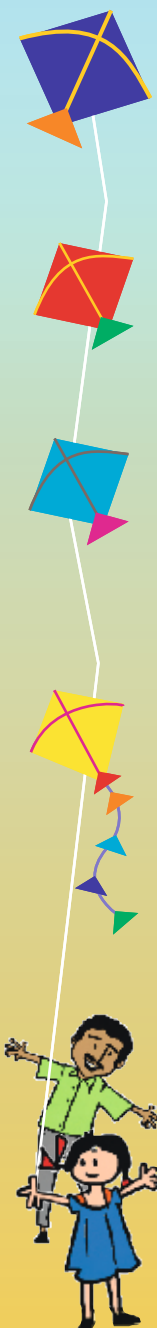
1.	a
2.	An
3.	ant
4.	apple
5.	arrow
6.	axe
7.	bag
8.	ball
9.	banana
10.	bat
11.	boy
12.	brinjal
13.	bulb
14.	butterfly
15.	camel
16.	carrot
17.	cat
18.	catch
19.	cauliflower
20.	chilli
21.	chin
22.	clap
23.	conductor
24.	cooler
25.	cow
26.	crow
27.	cucumber
28.	custard apple



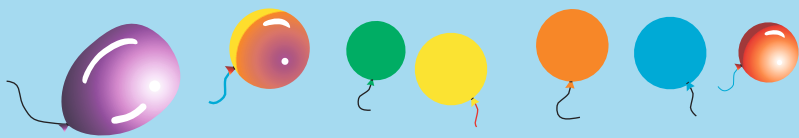


## List of words

29.	dance
30.	dates
31.	deer
32.	doctor
33.	dog
34.	donkey
35.	door
36.	driver
37.	duck
38.	eagle
39.	ear
40.	elbow
41.	elephant
42.	eye
43.	fish
44.	flag
45.	fly
46.	foot
47.	fridge (refrigerator)
48.	Friday
49.	frog
50.	gas cylinder
51.	girl
52.	glass
53.	goat
54.	grapes
55.	hat
56.	hen

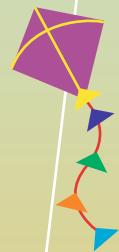


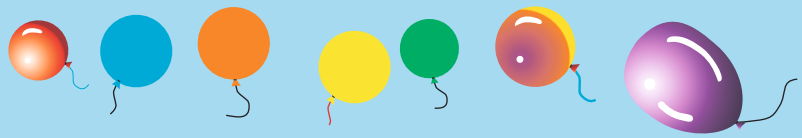




## List of words

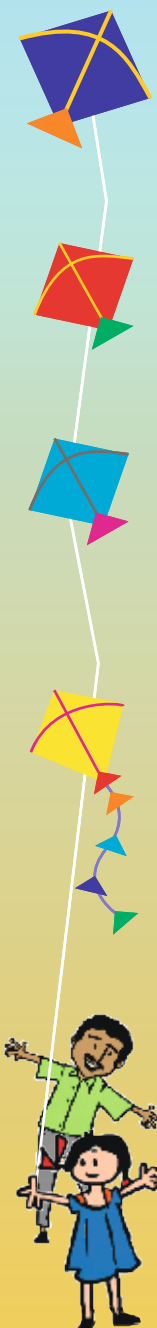
57.	horse
58.	hut
59.	igloo
60.	India
61.	ink-pot
62.	inn
63.	jacket
64.	jeep
65.	joker
66.	jug
67.	jump
68.	kettle
69.	key
70.	king
71.	kite
72.	knee
73.	lady finger
74.	lamp
75.	laugh
76.	lion
77.	lizard
78.	lock
79.	mango
80.	mixer
81.	mobile
82.	Monday
83.	monkey
84.	moon

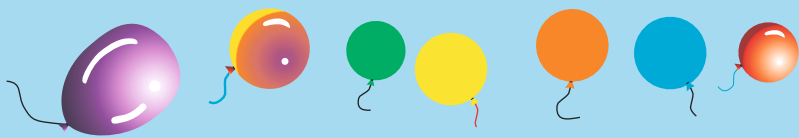




## List of words

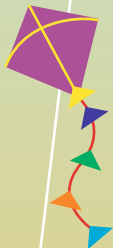
85.	mouse
86.	nail
87.	necklace
88.	nose
89.	nurse
90.	office
91.	onion
92.	orange
93.	ox
94.	papaya
95.	parrot
96.	pat
97.	peacock
98.	pen
99.	pencil
100.	pigeon
101.	pen
102.	peach
103.	police
104.	potato
105.	pull
106.	pumpkin
107.	push
108.	queen
109.	quill
110.	rabbit
111.	radish
112.	ring

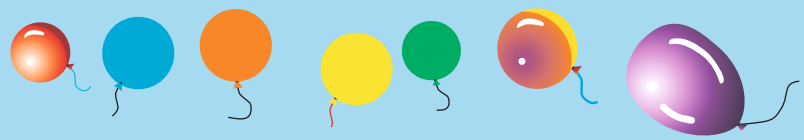




## List of words

113.	rose
114.	run
115.	Saturday
116.	scooter
117.	sit down
118.	sparrow
119.	spider
120.	squirrel
121.	stamp feet
122.	stand up
123.	sun
124.	Sunday
125.	table
126.	teacher
127.	thumb
128.	Thursday
129.	tiger
130.	tomato
131.	toothbrush
132.	tree
133.	tubelight
134.	Tuesday
135.	umbrella
136.	uniform
137.	unity
138.	van
139.	vest
140.	violin
141.	vulture





## List of words

142.	watch
143.	Wednesday
144.	well
145.	window
146.	woman
147.	woodpecker
148.	x-ray
149.	xmas tree
150.	yogi
151.	yacht
152.	zebra
153.	zero
154.	zip
155.	zoo

