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Language — Part II — ENGLISH — Paper I
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

Note : In your answer-book, use the Arabic numerals 1 to 69 of the questions you answer.

SECTION - A**(Vocabulary — Lexical Competencies)**

(Marks : 30)

- I. A. Choose the most accurate of the four given contexts which equates with that of the italicized lexical item in each of the following sentences :

5 × 1 = 5

1. As he was ambitious, I *slew* him.
 - a) He was killed in an accident
 - b) The boy threw stones at the snake
 - c) The winners were honoured
 - d) The guard blew the whistle.
2. Yet, with Gandhi a new, unique element *emerged*.
 - a) The land was submerged
 - b) The boy identified the thief
 - c) Before they could start a mist arose
 - d) Yesterday I found a rare old book.
3. ... but they have *retained* their enterprise.
 - a) He continued to possess the property
 - b) The police gained control over the situation
 - c) I lost my gold watch yesterday
 - d) The book earned him great reputation.

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4. Slight avocation will *seduce* attention.
- This picture tempts me to eat more ice-creams
 - The water in the lake has decreased considerably
 - My father will make sure we got the tickets for the journey
 - Good friends generate good habits.
5. The *stench* ... was nauseating.
- That fish has a stink
 - This flower has a sweet smell
 - I like that fragrance
 - This dish has got a good flavour.

B. Choose the most accurate of the *four* given words which is *opposite* to the italicized word in each of the following sentences : $5 \times 1 = 5$

6. ... *radically* different from that of any earlier reformer.
- dull
 - miserably
 - moderately
 - drastically.
7. ... then into the *shrouded* Milam Valley.
- uncovered
 - hidden
 - protected
 - secluded.
8. I found our speech *copious* without order.
- initiative
 - original
 - meagre
 - monotonous.
9. Brahma is the *creator*.
- protector
 - destroyer
 - guardian
 - maker.
10. The stoniest of hearts must have *cursed* the gift.
- praised
 - blessed
 - appreciated
 - lauded.

C. Answer any *ten* of the following : 10 × 2 = 20

11. Write a sentence using the plural form of 'Alumnus' or 'Ox'.
12. Use the idiom 'to be at loggerheads' in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation 'CPU'.
14. The most scientist in the world has been warning about the danger of nuclear war.
(Fill in the blanks with imminent / eminent).
15. Form a word by blending the words 'motorway' and 'hotel' and use the blended word in a sentence of your own.
16. Syllabify any *two* words : 'dramatic', 'appreciation', 'particular' and 'donkey'.
17. Write sentences using the word 'hope', as a noun and 'hope' as a verb.
18. Write a sentence using the American English word for 'lorry'.
19. Use the compound word 'day-to-day' in a sentence of your own.
20. Write a sentence using a word with the prefix 'un' or the suffix 'ment'.
21. Form compound words :
 - a) Noun + Verb
 - b) Noun + Adjective.
22. Write sentences using the phrasal verbs 'pull on' and 'pull up'.
23. Write sentences using the clipped words from 'perambulator' and 'gymnasium'.

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SECTION - B**(Grammatical Competencies)**

(Marks : 20)

II. A. Fill in the blanks of the following sentences : 10 × 1 = 10

24. In the army, soldiers obey their officers. (use a suitable modal verb)
25. Water (boil) at 100 degree Centrigade.
(use the given verb in the suitable form).
26. If you practise regularly you (improve) your bowling.
(use the correct tense form of the word given in brackets.)
27. Is there anyone can help me do this homework ?
(use a relative pronoun).
28. Kumaraswamy house I live in, owns most of the mills in this town. (use a relative pronoun).
29. He continued to bowl his shoulder injury. (use a suitable phrase / preposition).
30. He play football in his college days. (use a semi-modal).
31. Frame a sentence of the pattern SVOA.
32. Water is collected in the tank. (This is an example of passive).
33. His lecture was boring his English was good. (use a link word)

B. Transform the following sentences as instructed : 5 × 2 = 10

34. Report the dialogue :
- Shopkeeper* : Why did you bring this book back ?
- Student* : Five pages are missing in this book.
- Shopkeeper* : Please bring the bill. I will exchange it with another copy.
35. If you wish to meet me, you can call this number. (Begin the sentence with 'Should')
36. The pickpocket saw the policeman and ran away.
(Rewrite as a complex sentence.)
37. She was poor. She was always happy. (Combine the sentences using 'but')
38. Bharath is very arrogant. He will not apologise.
(Combine the sentences into a simple sentence.)

SECTION - C**(Reading Competencies)**

(Marks : 15)

- III. A. Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue :

 $5 \times 1 = 5$

39. Last year the harvest was very rich.
40. Sunitha Williams spent six months in the space.
41. To be healthy, we must take balanced diet.
42. Slow-learners should be given individual attention.
43. During the summer holidays, we had been to Agra to see the Taj Mahal.

(Space, Agriculture, Education, Travel, Nutrition and Dietetics)

- B. Read the following passage and answer in your own words the questions given below :

 $5 \times 2 = 10$

We must seek out problems and convert them to challenges ! We need to welcome problems with open arms. Embrace them because this can well be some of the finest parts of living. Many older people look back on the years they spent, wondering how they would meet the expenses of raising a family, coping with the problems, the illness, the vexations of their children. They look back now and think "those were the most developmental, the most rewarding, the most wonderful years of my life. If I could have only recognised it then".

What they are saying, is that they should have welcomed problems. Encountering a stream of problems day after day made their lives warm and meaningful. It gave them confidence. Welcome problems, reach out for them and convert them in your mind immediately to challenges. The negative way to look at a problem is to think of it as a problem. Search it out, isolate it as a problem, then in your mind convert it to a challenge, determine the steps

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that you will need to surmount it just as the pole-vaulter needs to first determine steps and then work at it. Only in this way do you develop the skill, the coordination, the mind, the muscle and the confidence to really get it done.

Questions :

44. What should be our attitude towards problem ?
45. Why should we embrace problems ?
46. What makes a person's life warm and meaningful ?
47. What is the negative way of looking at problem ?
48. What does a pole-vaulter do ?

SECTION - D

(*Writing Competencies - Prose*)

(Marks : 15)

- IV. A. Answer any *one* of the following questions in a paragraph of about 100 words : 1 × 5 = 5
49. What prompted Johnson to write a dictionary of the English language ?
 50. Describe the capture of the Kala Nag.
 51. Gandhi is no advocate of blind adherence to tradition. Explain.
- B. Write an essay in about 250 words on any *one* of the following : 1 × 10 = 10
52. The trekking experience of Ahtushi Deshpande.
 53. The Funeral oration of Mark Antony.
 54. The aftermath of atomisation on Hiroshima.

SECTION - E

(*Literary Competencies - Poetry*)

(Marks : 20)

- V. A. Read the following *five* sets of poetic lines and answer the questions given below each of them : 6 × 1 = 6
- i) "We should have sat as down to wet
Right many a nipperkin !"
55. What is 'nipperkin' ?

ii) "Someone was before me at my water-trough
And I, like a second comer, waiting."

56. Who is the 'someone' ?

57. Who is the second comer ?

iii) "Tell me not in mournful numbers,
Life is but an empty dream !"

58. What are 'mournful numbers' ?

iv) "Not in a dreamy and inane abstraction,
To sleep our life away."

59. Explain 'inane abstraction'.

v) "It launch'd forth filament, filament,
filament, out of itself."

60. Who launched the filament ?

B. Read the following *three* sets of lines and answer the questions given below :

$3 \times 1 = 3$

i) "He lifted his head from his drinking, as cattle do"

61. Mention the figure of speech used in this line.

ii) "For the soul is dead that slumbers."

62. Write the words in alliteration.

iii) "In the beginning was the Word
And the Word was God."

63. What is the allusion here ?

C. Explain any *two* of the following sets of lines with reference to the context :

$2 \times 3 = 6$

64. "Yes : quaint and curious war is !"

65. "Ceaselessly musing, venturing, throwing, seeking
the spheres to connect them."

66. "And I thought of the albatross."

D. Answer any *one* of the following questions in a paragraph :

$1 \times 5 = 5$

67. How does Annie Lousia Walker define 'women's rights' ?

68. The graceful retreat of the snake.

69. V. K. Gokak's address to English words.